

Reaccredited by NAAC, Grade B, CGPA-2.27

Estd. 1973

PROSPECTUS 2020-21



Massage from The Principal's Desk

After completion of their secondary education, the students seek admission in Colleges or any other higher educational institutions. Most of them cannot come into proper decision in choosing a college for it. In spite of taking admission in a particular educational institution, some of them even take transfer to any other institution of their choice. Under such situation, the candidate cannot focus attention on his study. They waste money, energy and valuable time for their unstable mind.

Majority of the students give importance on how much big or small the college they choose. 20% of the candidates take decision with the views of how warm and welcoming the students are, how people are smiling and how they are conversing openly on the campus. A few students choose a college from the feeling they get from the campus and student's body.

We have seen that the big size of the college does not matter or impact on their academic achievement. Sometimes it creates great inconvenience to the sincere readers. As, sitting in an English course with 400 students in a class room may not be comfortable for them. Now a days, most of the private educational institution give false promises to the admission seekers. In actual practice, they do not fulfill their promises they made.

Some candidates choose a college from the rank it achieved. That is also not a wise decision. Ranking of an educational institution does not always favour a student in achieving good academic result. As, ranking of an educational institution is the result of assessment of many things that it possesses. Facilities should be taken into consideration only from the interest of the specific area of their studies. Sometimes even, name and fame take priority in their decision. It also does not fulfill their expectation which they intend to. So, students should not pursue the most selective colleges just for their name and fame. There are some institutions which claim to offer world class education. But, in reality, they fail to do it. Emphasis judgment should come from the academic major or extra-curricular activities of their choice that they seek. We have also seen that a good number of educational institutions carefully do craft the messages of their academic achievements and facilities for publicity with the purpose of attracting the students. But, in course of time, it does not come true. Therefore, each and every admission seeker is suggested to go through the all source of informations to get a real look of the institution. Candidate should not rule out any college or factors until they have really explored them.

We suggest the fresh candidates who wish to take admission in Namrup College to go through the both online and paper version of our prospectus. It contains information on the courses of both the streams of Science and Arts, the staff, the various programmes it follows, the college campus, the picture of special facilities like performance halls for music, acting stage for drama, indoor stadium for various games, Science laboratories with modern equipments, conference Hall with all necessary facilities, a rich library with a spacious reading room, Girl's Hostel with good facilities, Boy's and Girl's common room with necessary facilities, and many other important things which contribute to the growth of good academic environment of the college. The students will get details of the programmes the college follows from time to time. The neighborhood of the college is walkable from all directions.

So, all the fresh students are suggested to take all the aforementioned things into account when they go for admission.

(Atul Gogoi) Principal i/c



Message from Vice-Principal Desk

Warm welcome to everybody!

Namrup College family is eagerly waiting for you with the best of their offerings. Namrup College is a well up to date college deserving all facilities for students to cultivate a healthy education to acquire the knowledge of perfection. Perfect knowledge can give rise a truly wise man.

At present, our planet is facing an unprecedented terrible situation caused by a minute Virus-SARS COV-2(corona). Almost, all nations of world are in lockdown experiencing bitter situation in normal functioning of life. All functions of society have become stagnant. The Governments are striving to manage sudden problems arise due to lockdown. It is really painful to realize the heavy loss of learners. All educational institutions are now closed to check the chain of corona virus. Even now institutions are using as the guarantine centers for people coming back from other corona affected states. So, it is a challenge for us to restore the system.

However, we cannot ignore our futures. We cannot give up our futures in pandemic storm of corona virus. We must overcome our fear of being lost in this terrible storm. We must strive for our bright futures. It may be a great occasion to strengthen our ambitions.

The internet service offers high range of facilities, which we may use to develop ourselves. Now a days, online classes are given through YouTube and various Apps available in the net. We can arrange the live classes with the help of apps like Zoom. We must be familiar today with the provisions provided by internet for our better future.

One thing more deserves mention that, the long-term lockdown has given the nature a great chance to heal the damages of our atmosphere. Mainly all kinds of pollutions almost have come to nil during this lockdown. The nature aspires fresh air after hundreds of years. The damaged Ozone umbrella has been reported repaired. The magnitude of greenhouse effect is lessened than earlier. Plants and animals respond the freshness of nature. More interestingly, wild animals enjoyed a lot, they moved here and there freely as if ancient fearless fresh atmosphere do exist. Moreover, corona virus has given us many useful lessons along with the devastating pandemic.

Hope, everybody will start to design their desired future with firm aims and objectives.

Thank you.

Bimal Chandra Gogoi Vice-Principal i/c Namrup College.



Mission

The mission of Namrup College is fostering graduates with value based general and professional education who will help in breeding healthy atmosphere in the society. This institution will develop skill and talent among the learners with a positive outlook. The institute is committed to enable meaningful learning by providing intellectually inspiring environment of learning, research, creativity, innovation and professional activity.

Vision

To produce competent, disciplined and quality human resource having the drive to become the pioneers of tomorrow

INFRASTRUCTURE "The key of Learning"



Laboratories are the most important tools for every esteemed institution where students develop their practical skills. This college is having six excellent laboratories with latest equipments to cater the needs of the B.Sc semester students. The institute also maintains a small 'Botanical Garden' with medicinal and aromatic plants for the practical and research work.







The college has an excellent library and information centre which is one of the central support services of the institution that acts as a primary source for information for information seeker. The library has been carefully designed to maximize natural lighting to the users and provide a comfortable seating arrangement and reading environment. The library is well equipped with modern facilities and resources in the form of CD, online database, books, journals, e-journals etc.

Computer Lab & Network Resource Centre





A vital component of the present era of college education is computer and software knowledge. The college has a well equipped computer lab with required hardware and software sets. The Network Resource Centre provides the opportunities to the students to gather knowledge and information as well as to communicate the outer world through internet.

Sports Complex & Gymnasium



Sports are also a part of academic curricular engaging in sports activities in a college helps improvement of students focus on college work as well as help them to lead a happier lives. Namrup college believes that involvement in physical activities helps in development of academic performance fitness habits, mental and emotional benefits and development of specific skills. Namrup college always takes initiatives to involve our students with sports activities and allowing the students with sports activities and allowing the students to participate in the inter-college events under the aegis of Dibrugarh university.

There is an indoor stadium with the facilities of a synthetic Badminton Court, Table Tennis and a multigym therein.

The college also provide Taekwondo training programme in collaboration with Namrup Taekwondo Academy in the evening after the classes to College students as well as the students of neighbouring areas in the indoor stadium.

College Canteen





The College provides a well equipped canteen to the students and the college staff with hygienic food. The canteen house is a specious building providing breakfast, tea and snacks at a moderate rate.



Ethnic Museum



Museums are not merely repositories of the glorious past, but they are institutions to impart education to the general mass and particularly to the students. The Ethnic museum of the college has preserved a variety of artifacts reflecting the traditional socio-cultural aspects of the multiethnic groups of Assam.



CAMPUS LIFE OF OUR COLLEGE

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Prospectus - 2020-21

Facilities at Namrup College

1. Canteen facilities

2. An air-conditioned conference room and digital class room having audiovisual and digital interactive gadgets

- 3. Free Health check up for students
- 4. Career Guidance and Counseling to the students round the year

5. Free studentship to two but meritorious students (one each from arts & Science stream) from the Student Aid Fund of the college.

- 6. Seminars and extension activities
- 7. Educational and Industrial Study Tour
- 8. A play ground with sports facilities

9. Sports complex with synthetic Badminton court, Table Tennis court, Taekwondo Play ground and Mini Gymnasium.

- 10. Women's Hostel with a capacity of 36 girl students.
- 11. A Gymnasium with physical instructor
- 12. Facilities of Distance Éducation under the banner of KKHSOU and Dibrugarh University.
- 13. Museum of Art and Culture
- 14. Gandhian Study Centre and Ambedkar Study Centre
- 15. 24 hours power back up and running water.

16. College has well equiped Bio-Tech Hub sponsored by DBT- Govt. of India which facilitate basic infrastructure and research facilities for studdents, teachers and local pupil.

Rules & Regulations for Maintenance of Discipline

1. Students admitted to this college must abide by the Rules and Regulations as prescribed by the college authority. Violation of rules, irregular attendance, discourtesy to the teachers and staff members, use of physical force, use of filthy obscene language, and willful damage of institutional property will incur strict disciplinary action.

2. As regards attendance in class, a student shall be eligible to appear in the university semester examination as a regular candidate provided he/she has at least **75% attendance** in the individual subjects. For irregular students, specific university regulations will be applied.

3. **Ragging** is strictly prohibited by law. Any student found guilty of practicing ragging will be liable to severe disciplinary actions in the form of suspension, or even expulsion from the college.

4. Students will be required to wear proper **uniform/dress**. In summer:

For Boys: White Shirt and Black pant, black shoes and shocks

For Girls: White Salwar Kurta with Red (Boby print) dupatta, black shoes/sandals In winter:

For Boys: Same as above with Navy Blue sweater (for H.S.students) and Maroon sweater (for semester students)

For Girls: Same as above with Navy Blue sweater (for H.S.students) and Maroon sweater (for semester students)

Badge: Navy Blue (Semester students) and Maroon (H.S. students)

No student will be allowed to attend classes without uniform

Students are required to carry the **Identity Card** at all times. In case of loss of identity card, a duplicate Card will be issued to the student when he/she applies for it and on payment of a fine.



- Smoking within the institute premises is strictly prohibited.
- Students must take prior written permission from the Principal for absence in the class for more than two days.
- The college gate will be under lock and key in between 10-00 A.M. and 2-00 P.M. Students are directed to come to the college before 10-00 A.M. and they are not allowed leave the college before 2-00 P.M.
- Students are prohibited from bringing mobile phones inside classrooms, labs, library, office etc.
- Students must get the consent of the Principal before they plan to go for sightseeing/ study tour.
- 12. Pan Masala, Ghutkha, tobacco etc are strictly prohibited in the college campus. The college tries its best to make it a tobacco free zone.

ACADEMIC PROGRAMME

Subject offered:

Higher Secondary Arts Stream:

Compulsory Subjects: English, MIL (Assamese, Alternative English), Swadesh Adhayayan (Amalgamation of History & Geography)

Elective Subjects: Economics, Education, Advance Assamese, History, Bihu

Mathematics, Political Science, Sociology, Introductory Computer Science.

Higher Secondary Science Stream :

Compulsory Subjects: English, MIL (Assamese, Alternative English)

Elective Subjects: Physics, Chemistry, Mathematics, Biology, Introductory Computer Science. N.B. Introductory Computer Science (ICS) is open to all Arts and Science Stream.

Degree Course (Arts Stream)

Compulsory Subjects : These subjects are the compulsory subjects for all students of the Semester course.

(i) English

(ii) Modern Indian Language(MIL)course include(anyone)Assamese, Bengali, Bodo, Nepali or Alternative English(in lieu of MIL)

- (iii) Computer Skills/Communication Skills
- (iv) Multi-Disciplinary

(v) Environmental Studies

(vi) Skill based Courses(for General Programmes only)

(vii)(Environmental studies are compulsory for all students appearing 4th Semester Examination and Multi-Disciplinary course is compulsory only for arts students irrespective of general and major course.)

Subjects for Major: English, Assamese, Political Science, Sociology, Education, Mathematics, Economics

Core subjects: Economics, Education, Advance Assamese, History, Political Science, Sociology, Mathematics

(Students taking Major course may take one of the core subjects besides compulsory subjects).



Non Major Course

Core subjects: Political Science, Sociology, Education, Mathematics, History, Economics, Elective Assamese

(Students studying Non-Major course must take any two of the non major subjects besides compulsory subjects).

Degree Course (Science Stream)

Compulsory Subjects: These subjects are the compulsory subjects for all students of the Semester course.

(i) English

(ii) Computer Skills

(iii) Environmental Studies

(iv) Skill Based Course (for non-major course only)

Subjects for Major: Botany, Zoology, Physics, Chemistry, Mathematics

Combination of Subjects :

Major Course	Non- major course combination
Physics	Chemistry, Mathematics or Mathematics, Computer Science
Chemistry	Physics, Mathematics or Mathematics, Computer Science
Mathematics	Physics, Chemistry or Physics, Computer Science
Botany	Chemistry, Zoology, Biotechnology
Zoology	Chemistry, Botany, Biotechnology

N.B. There is provision for students of Degree Science and especially of Chemistry Major for implant training in reputed industry.

Non major course combination along with compulsory subjects:

Non-Major subjects: Physics, Mathematics, Computer Science, Chemistry, Mathematics, Computer Science

Botany, Zoology, Chemistry, Biotechnology

(1) Environmental studies is compulsory for 4th semester

(2) Students can take 'Introductory Computer Science' without Mathematics as one of the compulsory subjects in combination.

N.B. Based on the Clause No. 10(g)of the Dibrugarh University Regulation for BA/ B.Sc./ B.Com programmes in the semester system, 2010. College may conduct all kinds of Practical Examinations for the students prior to the end semester examination.

Dibrugarh University has introduced the Choice Based Credit System (CBCS) in the colleges and institutions affiliated to it from 2019 - 2020. CBCS is a flexible system of learning that allows the students to choose courses of their choice, to learn at their own pace, undergo additional courses, acquire more than the required number of credits and adopt an interdisciplinary approach to learning.

'Credit' in Choice Based Credit System refers to the quantum of contents / syllabus prescribed for a course. It determines the number of hours of lecture / instruction required per week. One credit is equivalent to one hour of lecture or two hours of practical / tutorial per week. Thus, credit will be assigned to a course on the basis of the number of lecture / tutorial / laboratory work etc are required to complete that particular course.

For under graduate programmes under CBCS, there will be three types of courses:

(i) Core Courses

(ii) Elective Courses

(iii) Ability Enhancement Courses

Core Courses are the compulsory courses that the students will need to study compulsorily as a core requirement for the programme.

Elective Courses will be chosen by each student from a pool of courses. These courses may be intra-Departmental which will be called DSE (Discipline Specific Elective) and inter-Departmental which will be called GE (Generic Elective). For the students of the same discipline/subject, these elective courses will be intra Departmental and will be called DSE. If students of other Department/discipline opt these electives, these will be considered as GE courses. Students will need to choose minimum number of DSE and GE in every semester as prescribed in the course structure. Some elective courses may also be acquired through MOOCs (Massive Open Online Courses) the credit of which will be transferred to the students' academic records.

Ability Enhancement Courses (AEC) will be of two types- 'Ability Enhancement Compulsory Courses' and 'Skill Enhancement Courses'. These courses will be interdisciplinary in nature and will focus on knowledge enhancement.

Ability Enhancement Compulsory Courses (AECC) will include: a) Environmental Science, b) Communicative English, c) Alternative English/Communicative Hindi/ MIL.

The Skill Enhancement Courses (SEC) will focus on skill-based knowledge to increase the employability of the students.

Detailed course structure of the Under Graduate Academic Programmes under CBCS of Dibrugarh University

A. Details of course under B.Sc (Honors)

Course		*Credits
	Theory + Practical	Theory + Practical
I. Core Course (6 credits) (14 courses) Core Course Practical / Tutorial*	14 x (4+2) = 84	14 x (5+1) = 84
II. Elective Course (6 credits) (8 Courses)		
A.1. Discipline Specific Elective (4 Courses) Discipline Specific Elective Practical/ Tutorial*	4 x (4+2) = 24	4 x (5+1) = 24
 B.1. Generic Elective / Interdisciplinary (4 Courses) Generic Elective Practical/ Tutorial* Optional Dissertation or project work 		4 x (5+1) = 24

(6 credits) in 6th Semester

III. Ability Enhancement Courses

AECC		SEC	
Course Title	Credit	Course Title	Credit
Environmental Studies/ Science	2	SEC I	4 (2 + 2)
Communicative English	2		
MIL/ Communicative Hindi/ Alternative English	2		
Total= 6 Credit		Total = 4 Cre	edit

Total Credit Structure (Minimum)

Core	DSE	GE	AECC	SEC	Total
14 Courses Of 6 Credit		4 Courses Of 6 Credit	3 Course of 2 Credit	2 Courses of 4 Credits(2 credit in each course)	
84	24	24	6	4	142

*Institute should evolve a system/policy about ECA/ General Interest/ Hobby/ Sports/ NCC/ NSS/ related courses on its own

**Wherever there is a practical there will be no tutorial and vice versa.

B. Details of course under B.A (Honors)

Course	Theory + Practical	*Credits Theory + Practical
I. Core Course (6 credits) (14 courses) Core Course Practical / Tutorial*	14 x (4 + 2) = 84	14 x (5 + 1) = 84
II. Elective Course (6 credits) (8 Courses)		
A.1. Discipline Specific Elective (4 Courses) Discipline Specific Elective Practical/ Tutorial*	4 x (4 + 2) = 24	4 x (5 + 1) = 24
B.1. Generic Elective / Interdisciplinary (4 Courses)	4 x (4 + 2) = 24	4 x (5 + 1) = 24
B.2. Generic Elective Practical/ Tutorial*		
Optional Dissertation or project work	in place of one Discipline S	pecific Elective Course

 Optional Dissertation or project work in place of one Discipline Specific Elective Course (6 credits) in 6th Semester

III. Ability Enhancement Courses

AECC		SEC	
Course Title	Credit	Course Title	Credit
Environmental Studies/ Science	2	SEC I-Course I	2
Communicative English	2	SEC I-Course-II/SEC II	2
MIL/ Communicative Hindi/			
Alternative English 2			
Total= 6 Credit		Total= 4 (Credit

Total Credit Structure (Minimum)

Core	DSE	GE	AECC	SEC	Total
14 Courses of 6 Credit	4 Courses of 6 Credit	4 Courses of 6 Credit	3 Course of 2 Credit	4 Credits	26 Courses
84	24	24	6	4	142

 Institute should evolve a system/policy about ECA/ General Interest/ Hobby/ Sports/ NCC/ NSS/ related courses on its own

** Wherever there is a practical there will be no tutorial and vice versa.

C. Details of courses of the B.Sc. Non-Honours Programme in CBCS

Course	Theory + Practical	*Credits Theory + Practical
I. Core Course (6 credits)		
(12 courses)	12 x (4+2) = 72	12 x (5 +1) = 72
04 Courses from each of the		
03 discipline of choice		
Core Course Practical / Tutorial*		
I. Elective Course (6 credits)		
(6 Courses)	6 x (4+2) = 36	6 x (5+1) = 36
A.1. Discipline Specific Elective		
(4 Courses)		
Two Courses from each discipline of		
including Course of interdisciplinar	y nature.	
Elective Course Practical/ Tutori	als*	

Optional Dissertation or project work in place of one Discipline Specific Elective Course (6 credits) in 6th Semester

III. Ability Enhancement Courses

AECC		SEC	
Course Title	Credit	Course Title	Credit
Environmental Studies/ Science	2	SEC 1.1	2
Communicative English	2	SEC 2.1	2
MIL/ Communicative English/ Alternative English	2	SEC 1.2	2
		SEC 2.2	2
Total = 6 Credit		Total = 8 C	Credit

Total Credit Structure (Minimum)

Core	DSE	GE	AECC	SEC	Total
	6 Courses of 6 Credit (2 Courses From 3 disciplines)		3 Course of 2 Credit	4 Courses of 2 Credit (Two different skill subjects)	25 Courses
72	36		6	8	122

D. Details of courses of the B.A. Non-Honours Programme in CBCS

Course	Course + Practical	*Credits Course + Practical
I. Core Course (6 credits)		
(12 courses) Two Courses-English Two Courses-Hindi/MIL Four Course-Discipline 1 Four Courses-Discipline 2	12 x (4+2) = 72	12 x (5 +1) = 72
II. Elective Course (6 credits) (6 Courses) Two Courses-Discipline 1 specific Two Courses-Discipline 2 specific Two Courses-Inter disciplinary	6 x (4+2) = 36	6 x (5+1) = 36
Two Courses from each disciplinary of cho and two Courses of interdisciplinary nature		

Elective Course Practical/ Tutorials*

Optional Dissertation or project work in place of one Discipline Specific Elective Course (6 credits) in 6th Semester

III. Ability Enhancement Courses

AECC		SEC	
Course Title	Credit	Course Title	Credit
Environmental Studies/ Science	2	SEC 1.1	2
Multidisciplinary Course	4	SEC 2.1	2
		SEC 1.2	2
		SEC 2.2	2
Total = 6 Credit		Total = 8	Credit

Total Credit Structure (Minimum)

Core	DSE	GE	AECC	SEC	Total
12 Courses of 6 Credit (2 Eng + 2 Hindi/MIL/ Alt. Eng. + 8 DSC)	4 Courses of 6 Credit (2 Courses from 2 DSC)	2 Courses of 6 Credit	2 Courses of 2 Cedit + 1 course of 4 credit	4 Courses of 2 Credits (two different Skill subjects)	24 Courses
72	24	12	6	8	122

Examination and Evaluation under CBCS will be done on a continuous basis. There will be 20% marks for internal assessment and 80% marks for End semester examination in each course during every semester. For evaluating performance of the students, grading system will be applied. The grading system in terms of letter grade and grade points are shown below:

Letter Grade with meaning		Grade Point	
0	Outstanding	10 (marks securing above 90%)	
A+	Excellent	9 (marks securing 80%-90%)	
А	Very Good	8 (marks securing 70%-80%)	
B+	Good	7 (marks securing 60%-70%)	
В	Above Average	6 (marks securing 50%-60%)	
Ρ	Pass	5 (marks securing 40%-50%)	
F	Fail	0 (marks securing below 30%)	
Abs	Absent/ Incomplete	0	

Special Attractions:

Namrup College offers various programmes under open and distance learning (ODL) mode under Dibrugarh University and Krishna Kanta Handique State Open University(KKHSOU).

1. DIBRUGARH UNIVERSITY OPEN AND DISTANCE LEARNING, NAMRUP COLLEGE STUDY CENTRE

Introduction of Semester System in the undergraduate level limits the number of students enrolled to these programmes as semester system demand a high student-teacher ratio. In order to B.A./B.Sc. Programmes in the Colleges, the Directorate of Open and Distance Learning, Dibrugarh University has introduced the B.A. / B. Sc. in the annual system through distance mode.

Due to limited number of seats in the Post-Graduate classes oro for other reasons, a large students, Dibrugarh University decided to introduce Distance Education in the University. The Degree shall have the same STANDARD AND STATUS as the post-graduate degree of the regular students under semester system.

PROGRAMMES OF STUDY AT NAMRUP COLLEGE STUDY CENTRE

- 1. M.A. in Assamese, Economics, English, Political Science, Sociology and Education : Eligibility : Three/Two years Bachelor's Degree in any Discipline. Duration : 2 years
- M.A. / M.Sc. in Mathematics : Three/Two yeas Bachelor's Degree with Mathematics as a subject in Bachelor's Degree Level.
 Duration : 2 years
- 3. Bachelor of Arts (B.A.) : With or without Major : Major Subjects : Assamese, Economics, Political Science, Sociology.
- Eligibility : Higher Secondary Duration : 3 years
- 4. Post Graduate Diploma in Computer Application (PGDCA)
 Eligibility : Any Graduate Duration : 1 year (2 semester)

 HOW TO APPLY : Application for Admision to various programmes are invited usually in the month of July/August

FOR MORE DETAILS CONTACT

Dr. Mahinder Singh, M.Sc., M. Phil., Ph.D. Co-ordinator, Namrup College Study Centre Mobile : 9435332033 / 9365044648 Email : drmsingh29@gmail.com

2. FROM THE CO-ORDINATOR, KKHSOU-STUDY CENTRE

It's a known fact that distance learning is the most convenient way of acquiring knowledge. It has been described as, a process to create and provide access to learning when the source of information and the learners are separated by time and distance or both.

Namrup College, KKHSOU-Study Centre hopes to facilitate the unreached by providing quality higher education to all sections of the society through the open and distance mode of learning.

With this spirit of academic pursuit and social commitment, KKHSOU-Study Centre of Namrup College is always taking the initiative and glad to be a part of the mission and vision of the Krishna Kanta Handiqui State Open University.

Ashim Jyoti Baruah Co-ordinator KKHSOU-Study Centre Namrup College

ACADEMIC PROGRAMMES OF THE STUDY CENTRE

1. Bachelor's Degree Programmes-

 B.A. (Pass & Major) : English, Political Science, Education, Sociology and Economics

2. Master's Degree Programmes- • M.A. in Assamese, English, Education, Political Science, Sociology and Master of Social Work.

3. UGC CARRER ADD ON COURSE AND SHORT TERM CARRER ORIENTED COURSE

Institutional Biotech Hub

Institutional Biotech Hub of Namrup College is an extension centre of Department of Biotechnology, Govt. of India. This hub facilitates the transformation and expansion of biotechnological research based activities among the students of Biological sciences and of other allied subjects. Since its inception in (2013), the hub has been conducting different trainings on biological instrumentation, workshops and seminar for the students of Namrup College and senior secondary schools around the Namrup area. Besides these, Bio-tech hub has conducted skill development programme on mushroom cultivation, vermicompost processing and production, nursery management, animal husbandry and tea plantation technology for the neighbouring youths for economic empowerment and employment generation.

In the year 2019, Biotech hub developed infrastructure for mushroom cultivation, vermicompost processing and nursery management. Biotech hub is now in a position to conduct skill development courses such as -

- (i) Vermicompost processing and production
- (ii) Mushroom cultivation
- (iii) Nursery management.







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- 4. Spoken English(run by English department).
- 5. Training cum Production on Cutting and Tailoring (run by Women's Cell)

10. Admission procedure :

Students seeking admission have to register through online in the college website www. namrupcollege.edu.in. and submit the online application form dully filled in and attached with supporting documents on or before the date notified by the college authority. The supporting documents required are,-

a) Registration Card, Admit Card (bearing Date of Birth), Mark sheet, recent passport size photograph, Signature, Caste Certificate, Bank Account , if any.

b) Online admission will be merit basis and as per Government reservation rules. Original of all the uploaded documents have to be produced later on for verification and confirmation of the admission.

c) Wrong / False entry of any requirements will lead to the rejection of the application or cancellation of t he admission.

d) The above terms and conditions are subject to the changes of direction / instruction of AHSEC/DHE, Govt. of Assam.

e) For any admission query, contact - 9678117138 / 7002113028 / 8135905676

ADMISSION FEES

The Admission Fees will be applicable as per the terms and conditions subject to the changes of direction / instruction of AHSEC & DHE, Govt. of Assam.

Guideline for Online Form-fill up for Admission into H.S.1st Year and BA/BSc 1st Semester 2020-2021

Step-1: Online Registration

1. Log on to the online admission portal of Namrup College http://onlineportal.namrupcollege.edu.in

2. Click on the "Notice" and read the Admission Notice carefully.

 Click on the "Notice" and read the Admission T
 Read all the "Steps to Apply Online" carefully.
 Click on "New Applicant Registration".
 IMPORTANT : The Email ID and Mobile Number be valid and functional.
 Fill New Registration details. (when you click to a fill the mandatory fields in the w
 After filling up all the mandatory fields in the w
 Step -2 : Fill Online Application Form
 Click on "Go to Application Form". IMPORTANT : The Email ID and Mobile Number used for registration must belong to the applicant. The Email ID, Mobile Number must

5. Fill New Registration details. (when you click the "New Applicant Registration" button, a new window will appear.

6. After filling up all the mandatory fields in the window, click on "Register"

7. Click on "Go to Application Form".

- 8. Now fill up the applicant's details.
- 9. Click on "Save & amp; Preview". (After completely filling up all the mandatory fields and uploading documents) 10. Click on Submit Application & amp; Proceed.

IMPORTANT : Before submit the Online Application, Form students can edit the details by click on Edit Application (if any changes are required).

Step-3 : Upload Scanned Documents

11. Select scanned documents and click on Upload Documents.

Step-4 : Download & Print Application

12. Click on Finish & Print Application.

13. Click on Log out. (After saving/printing of application)

MEMBERS OF GOVERNING BODY OF NAMRUP COLLEGE

- 1. Dr. Sarat Chandra Kakoti, President
- 2. Mr. Atul Gogoi, Secretary
- 3. Dr. Sada Dutta, Member
- 4. Dr. Lakhimi Phukan, Member
- 5. Mr. Bimal Chandra Gogoi, Member
- 6. Mr. Prahlad Danah, Member
- 7. Mr. Durlav kr. Saikia, Member
- 8. Ms. Smriti Rekha Bordoloi, Member
- 9. Ms. Indira Baruah, Member
- 10. Ms. Pranita Rajkhowa, Member
- 11. Mr. Ajit Konwar, Member
- 12. Ms. Tripti Mazumder, Member





SPORTS AND CULTURAL ACTIVITIES















SPORTS AND CULTURAL ACTIVITIES













OUR FACULTY

Mr. Atul Gogoi, M.A.

Principal i/c

Mr. Bimal Chandra Gogoi, M. Sc., PGDBIM Vice - Principal

Department of Assamese

- 1. Dr. Chabi Gogoi, M.A., M. Phil, Ph.D. Associate Professor (HoD)
- 2. Ms. Binita Borah, M.A., M. Phil Assistant Professor
- 3. Ms. Rijumoni Das, M.A., M. Phil, B. Ed Assistant Professor
- 4. Ms. Ashima Gayan, M.A. Lecturer
- 5. Ms. Chandrama Gogoi, M.A. Lecturer

Department of English

- 1. Ms. Asifa Sobhan, M.A., M. Phil Associate Professor (HoD)
- 2. Ms. Ashima Gogoi, M.A., M. Phil Assistant Professor
- 3. Ms. Daisy Rani Doley, M.A., M. Phil Assistant Professor
- 4. Ms. Janki Deep, M.A. Lecturer

Department of Economics

- 1. Mr. Pradip Gogoi, M.A. Assistant Professor, (HoD)
- 2. Ms. Indira Baruah, M.A., M. Phil. Assistant Professor
- 3. Ms. Pranita Rajkhowa, M.A., M. Phil. Assistant. Professor
- 4. Ms. Dikshita Gogoi, M.A. Lecturer

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- 2. On the process of appointment
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- 4. Ms. Shanta Gogoi, M.A. Lecturer
- 5. Ms. Sumitra Borah, M.A. Lecturer

Department of History

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- 2. Mr. Supreme Rajkhowa, M.A. Lecturer

Department of Political Science

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- 2. On the process of appointment
- 3. Ms. Riju Borgohain, M.A. Lecturer
- 4. Ms. Bornali Kalita, M.A. Lecturer
- 5. Ms. Karishma Borah, M.A. Lecturer

Department of Sociology

- Mr. Rupak Kumar Borgohain, M.A., M. Phil. Assistant Professor (HoD)
- Ms. Mandira Buragohain, M.A., M.Phil., B.Ed Assistant Professor
- 3. Mr. Jishupran Sonowal, M.A. Lecturer
- 4. Ms. Tribeni Borah, M.A. Lecturer
- 5. Ms. Julee Deogharia, M.A. Lecturer





Department of Botany

- 1. Mr. Bimal Chandra Gogoi, M.Sc., PGDBIM Associate Professor (HoD)
- 2. Mr. Jayanta Sonowal, M.Sc., B.Ed. Assistant Professor
- 3. Dr. Urmika Phangchopi, M.Sc., Ph. D.

Department of Chemistry

- 1. Dr. Utpal Tamuly, M.Sc. Ph. D. Associate Professor (HoD)
- 2. Dr. Padma Acharyya, M.Sc., Ph. D Associate Professor
- 3. Ms. Mousumi Konwar, M.Sc., M.Phil Assistant Professor

Department of Mathematics

- 1. Dr. Mahinder Singh, M.Sc., M. Phil., Ph.D. Associate Professor (HoD)
- 2. Mr. Ashim Jyoti Baruah, M.Sc., M.Phil.,B.Ed. Assistant Professor
- 3. On the process of appointment

Department of Physics

- 1. Dr. Ranjana Borah Bordoloi, M.Sc., M. Phil. Ph.D. Associate Professor (HoD)
- 2. Ms. Utpala(Barman) Baruah, M.Sc., M. Phil Associate Professor
- 3. Dr. Durga Prasad Gogoi, M.Sc., M. Phil., Ph.D. Associate Professor

Department of Zoology

- 1. Mr. Hizam Homendra Singh, M.Sc., Associate Professor (HoD)
- 2. Ms. Dorodi Saikia Bora, M.Sc., M.Phil. Associate Professor
- 3. On the process of appointment
- 4. Ms. Dipti Gowala, M.Sc. Lecturer

Department of Computer Science

- 1. Ms. Suravi Gogoi, M.Sc., (CS), M.Tech (IT) Lecturer
- 2. Mr. Rajib Gogoi, MCA, ADHN Computer Faculty

Department of Bio Technology

1. Ms. Arthi Boro, M.Sc.

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2. Mr. Ajit Konwar	Junior Assistant
3. Mr. Amit Kumar Lodh	Junior Assistant
4. Mr. Bitupan Gogoi	Junior Assistant
5. Mr. Sudip Dey	Office Assistant
6. Mr. Biren Gogoi	Grade IV
7. Mr. Debajit Gogoi	Grade IV
8. Mr. Phatik Baruah	Grade IV
9. Ms. Malati Mail	Grade IV
10. Mr. Ajit Biswakarma	Grade IV
11. Ms. Kalpana Rai Ba	Imiki Grade IV
12. Mr. Pehlan Balmiki	Grade IV
13. Mr. Arjun Mail	Grade IV
14. Mr. Bikram Bora	Grade IV
15. Mr. Sanjit Majhi	Grade IV
16. Mr. Bijay Besra	Sweeper

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- 2. Mr. Kajal Gogoi Library Bearer
- 3. Ms. Tulumoni Konwar Library Bearer

Sports Instructor: Mr. Bitupan Gogoi

Laboratory Bearers:

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- 2. Mr. Paresh Ch. Borah
- 3. Mr. Prema Kanta Gogoi
- 4. Mr. Anup Kr. Chetia
- 5. Vacant
- 6. Mr. Diganta Buragohain
- 7. Vacant
- 8. Mr. Tarun Chetia
- **Physics Physics**
- Botany
- Botany
- Zoology



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GLIMPSES OF PROGRAMMES ORGANISED BY NAMRUP COLLEGE













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INFORMATION AND LOCATION OF THE NAMRUP COLLEGE

The college is beated near the Industrial township of Namrup. Namrup College is one of the premier Institutions of higher education in the eastern most part of Assam. The college was established in 1973 to oater to the seeds of higher education of the entire industrial township as well the neighboring tea gardens and villages. The college with the faculties of arts and science qualified itself for the inclusion under Section 2 (2) of the USC Act, 1956 on 14th Feb.1997 and Section 12(B) on 4th April, 2000. The college has evolved as a full fladged institution with facilities for major in almost all the subjects. The college was reaccredited by NAAC with B Grade of CGPA – 2.27 in 2011.

Location Map













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