

# INSTITUTIONAL DEVELOPMENT PLAN

SUBMITTED TO  
DIRECTOR OF HIGHER EDUCATION,  
GOVT. OF ASSAM,  
KAHILIPARA, GUWAHATI-781019,  
ASSAM



SUBMITTED BY  
NAMRUP COLLEGE, NAMRUP, PARBATPUR-786623, ASSAM.

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[www.namrupcollege.edu.in](http://www.namrupcollege.edu.in)

# INTRODUCTION

Namrup, a small town located on the foothills of Patkai range in the extreme south-eastern part of Assam, India. Environed by the beautiful Dilli river, this geographically isolated township is a home to a pioneer higher educational institute, Namrup College (affiliated to Dibrugarh University), it is a general degree college which was established in 1973 to cater to the needs of higher education of the entire township including the neighbouring tea gardens and interior villages of this region.

Namrup College has qualified itself for its inclusion under Section 2(f) of UGC Act, 1956 on 14th February, 1997 and Section (B) of UGC Act on 4th April 2000. The College includes 14 different departments of both the faculties of Science & Arts with honours in majority of the subjects. Academic year 2019-20 embarks the implementation of CBCS curriculum in this college.

The College has been reaccredited by NAAC in two cycles of accreditation held in 2004 and 2011 respectively, where in the second cycle of reaccreditation it was accredited with Grade-B at CGPA-2.27. The college has adequate physical and academic infrastructures to cater the needs of undergraduate students. The College library is equipped with SOUL 2.0, Digital Library software (D-Space) and N- List subscription.

The college has different organizations namely, an active NSS Unit, a Socio-cultural Development Centre (SCDC), Botanical Society, Green Life Society, Art Forum, Women Study and Development Centre, Teachers' Unit, etc. With the collaboration of these organizations, the college organizes various kinds of activities on different occasions throughout the year for the holistic development of students and awareness in the nearby community.

The college includes the following facilities for its smooth and proper functioning which includes: 1. Canteen facilities, 2. A/C conference room, 3. Free health check-up facilities for students and staff, 4. Career Guidance and Counseling Cell, 5. Free studentship on merit basis, 6. A good playground, 7. Sports complex under UGC grant, 8. Boys' Hostel, 9. Women's hostel (under RUSA grant), 10. A Gymnasium, 11. Open and distance learning facilities for students under Dibrugarh University and Krishna Kanta Handique State Open University (KKHOU), 12. Museum of art and culture, 13. 24 hours running water and power back-up facility, 14. Digital Classroom, 15. Institutional level Biotech hub sponsored by DBT, Govt. of India since 2013.

# **VISION, MISSION AND GOALS OF THE COLLEGE**

## **Vision**

To transform Namrup College into an institution of higher learning for developing resources by inducing human values, healthy culture, a passion for learning and inculcating a spirit of nationalism.

## **Mission**

- ❖ To produce genuine enlightened and responsible citizens with value based general and professional education.
- ❖ Develop skill and latent talent of learners and encourage for intellectual pursuit and passion for learning.
- ❖ Study and preserve the cultural and natural heritage of the region.
- ❖ Promote research, creativity, extension work and positive outlook.

## **Goals**

- ❖ Attain national and global quality and excellence.
- ❖ Promoting use of modern technology.
- ❖ Fostering competitiveness among students.



## INSTITUTIONAL BASIC INFORMATION

### 1.1. Institutional Identity:

a. Name of the Institution: Namrup College, Namrup, Dist-Dibrugarh

b. Type of Institution: Govt. /Govt. Autonomous / Deemed University / Aided Autonomous

:- Government College.

c. Category: Co-education/ Girls:- Co-education

d. Location: (urban / rural):-Rural

e. Website Address of the College: [www.namrupcollege.edu.in](http://www.namrupcollege.edu.in)

f. Whether grants received under RUSA (Y/N):-Yes

g. Name of Head of Institution and Project Nodal Officers

Head and Nodal Officer	Name and Department	Date of retirement	Mobile Number	E-mail ID
Principal	Dr. Durga Prasad Gogoi.	30-04-2027	9401708606	dpgogoi@gmail.com
NEP Task force coordinator & Academic In-charge	Dr. Padma Acharyya	31-03-2025	9435724841	acharyya@gmail.com
IQAC Coordinator&UBA Coordinator	Mr. Rupok Borgohain	01-01-2033	9435281963	borgohainrupok73@gmail.com
NSS Progrmme Officer	Mr. Krishna Kalita	01-02-2053	9101042424	Kalitakrishna68@gmail.com
NIRF, Nodal officer	Dr. Jayanta Sonowal	01-01-2042	8638173334	jayanta.sonowal@gmail.com

Standard club Coordinator	Dr. Pankaj Borah	11-01-2053	7399780814	pankajborahmajuli@gmail.com
Dibrugarh University Open and Distance Learning Centre, Namrup College Course Coordinator	Dr. Mahinder Singh	31-01-2028	9435332033	drmsing29@gmail.com
K.K.H.S.O.U., Namrup College Study Centre Course Coordinator	Mr. Kalyan Gogoi	31-01-2037	9854161979	kalyangogoi59@yahoo.com

## 1.2. Land Particulars:

Land information with ROR			Additional land information		Remarks
Total area of land (in acre) as per Record of Rights (ROR)	Type of land	Patta No. and Plot No.	Additional area under possession (encroachment, if any)	Type of land	
23B 3K 4L	Ceiling Land	Patta No.:47FS and Plot No.:299/300/301.	NA	NA	

### 1.3. Establishment Details:

Sl. No.	Establishment Details (attach all required documents )	
1	Year of establishment	1 <sup>st</sup> Sept.1973
2	Name of University to which Affiliated with affiliation no and period	Dibrugarh University DU/Admn/AFF/52/496-500 w.e.f. 29-05-1985
3	Year of Permanent Recognition ( course wise )	Arts-1988 ,Science-1988 (Temporary affiliation)
4	Year of inclusion to 2(f) and 12(B) of UGC Act.	2(f)-Dated January 1997, 2(b)- Dated 4 <sup>th</sup> March 2000
5	Name of other Universities to which Affiliated(affiliation no and period) if applicable	NA

### 1.4. NAAC Accreditation and UGC Autonomy:

No. Of Cycle	Date of Application (Letter of Intent & Self Study Report submitted)	Date on which accreditation was received	Grade/CGPA	Valid till
1 <sup>st</sup> Cycle	25-12-2002	08-01-2004	C <sup>++</sup>	For 5 years 07-01-2009
2 <sup>nd</sup> Cycle	31-12-210	30-11-2011	B(CGP=2.27)	29-11-2016
3 <sup>rd</sup> Cycle	-----	-----	-----	-----

Date of submission of the Annual Quality Assurance Report for the current year: 30/07/2022

Has the College been granted UGC autonomy? Yes/ No. : No

If yes, Number: NA, Dated: NA

If yes, by order: NA

**1.5. Faculty Status (Regular/On-Contract Faculty as on September- 2022):**

Faculty Rank	No. of Sancti oned Regul ar Posts	Present Status : Number in Position by Highest Qualification												Total Number of regular faculty in Position	Total Vacancies	Total Number of contract / Guest faculty
		Doctoral degree				M. Phil degree				Master's degree						
		Sc/Arts Discipli nes		Other Discip lines		Sc/Arts Disciplin es		Other Discip lines		Sc/Arts Disciplin es		Other Discipline s				
		R	C	R	C	R	C	R	C	R	C	R	C			
<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>13</b>	<b>14</b>	<b>15=(3+5+7+9+11+13)</b>	<b>16=(2-15)</b>	<b>17=(4+6+8+10+12+14)</b>
<b>Associate Professor</b>	<b>10</b>	<b>05</b>	-	-	-	03	-	-	-	<b>01</b>	-	-	-	<b>09</b>	<b>01</b>	-----
<b>Assistant Professor</b>	21	<b>06</b>	-	-	-	09	-	-	-	<b>06</b>	<b>17</b>	-	-	<b>21</b>	----	<b>17</b>
<b>Total</b>	<b>31</b>	<b>11</b>	-	-	-	<b>15</b>	-	-	-	<b>03</b>	<b>02</b>	-	-	<b>30</b>	<b>01</b>	<b>17</b>

(R=Regular, C=Contract)



### 1.6. Non-teaching staff:

Regular staff= 08. Contractual= 12.

### 1.7. Library staff:

Permanent staff: Librarian=01. Contractual: Library bearer=02

### 1.8. Students' Profile:

#### 1.8.1. Enrolment (2022-23)

Sl.No.	Student Details	UG 1 <sup>st</sup> year	UG 2 <sup>nd</sup> year	UG 3 <sup>rd</sup> year	Others year wise	Total
1	No. of students in all programs	141(Arts) 49(Sc.)	91(Arts) 24(Sc.)	69(Arts) 33(Sc.)	NA	407
2	No. of women students in all programs	89(Arts) 22(Sc.)	64(Arts) 06(Sc.)	49(Arts) 15(Sc.)	NA	245
3	No. of SC students in all programs	02	04	05	NA	11
4	No. of ST students in	18	08	08	NA	34

	all programs					
5	No. of differently abled students in all programs	NA	NA	NA	NA	-----

### 1.8.2. Subject Wise Student Details (Degree & Above) (Sanction and Admission)

Sl. No.	Name of the Stream ( BA/ BSc/ Self Finance)	Name of the courses	Sanctioned strength in 2022-23	Admission in 2020-21	Admission in 2021-22	Admission in 2022-23
1	Arts	Assamese(H)	25	18	31	25
		English(H)	25	09	27	09
		Economics(H)	25	15	28	21
		Education(H)	35	27	47	18
		Political Science(H)	35	50	43	32
		Sociology(H)	35	35	47	31
		History (GE/NH)	20	02(GE)	01(GE)	14 (GE)
2	Science	Botany(H)	20	14	04	05
		Chemistry(H)	30	15	18	11

	Mathematics(H)	20	Nil	11	05
	Physics(H)	30	18	05	09
	Zoology(H)	20	19	09	18
	PCM(NH)	60	Nil	Nil	01
	PMC(NH)	60	Nil	Nil	Nil

### 1.8.3. Academic Information of ODL course for 2022-23

Sl. No.	ODL course	Level (UG, Diploma, PG)	Course name with no. of students.	Duration (Years)	Year of starting	Sanctioned annual Intake
1	DODL Dibrugarh University	UG &PG	UG(Arts)=19 PG(Arts)=54 PG (SC.)=01	3 years 2 years	2007	No limit
2	KKHOU	UG &PG	UG(Arts)=54 PG(Arts)=30	3 years 2 years	2008	No limit

**1.8.4. Stream Wise +2 Student Details.**

Subject (+2)	Arts	Science	Total
Sanction strength 2022-23	350	150	500
Admission (1st year)	107	49	156
Admission (2nd year)	270	29	299
Admission Total	377	78	455

**1.8.5. Placement:**

Sl. No.	Student Details	UG	PG	Total
1	% of UG students placed through campus interviews.	NA	NA	-----
2	% of PG students placed through campus interviews.	NA	NA	-----

### 1.8.6. Other Activities:

Sl. No.	Student Details	UG 1 <sup>st</sup> yr	UG 2 <sup>nd</sup> Yr	UG 3 <sup>rd</sup> Yr	Others year wise	Total
1	What are the different social outreach program students are involved with (NSS, NCC, YRC, etc.) No. of students involved in each program:	35(20021-22)	40(20021-22)	20(20021-22)	NA	95
2	How many women students of the institution participate in self-defence program offered by the college?	30(2022)	23	15	NA	68
3	No. of students participated in the programs:  a) Swachha Bharat Aviyan  b) Blood Donation	  13(2021)  10(2019) 03(2020)	  18(2021)  16(2019) 05 (2020)	  05(2021)  34(2019) 12(2020)	NA	  36  60 20

	c) Body Donation	NA				
	d) Any other, Please specify	NA				

## 1.9. Infrastructure:

### 1.9.1. Laboratory:

Sl. No.	Parameters	UG	Diploma	PG	Total
1	Does the institute have computer laboratory? If yes specify the no. of computers.	Yes 22 nos.	NA	NA	
2	Does the institute have laboratories for each class of UG and PG courses? If yes, a) specify subject-wise student capacity of the lab  b) number of subject- wise students enrolled	Botany-20 Chemistry-30 Mathematics-20 Physics-30 Zoology-20  Botany-05 Chemistry-11 Mathematics-05 Physics-09 Zoology-18	NA	NA	90          48

### 1.9.2. Library:

Sl. No.	Parameters	Programme Wise			
		UG	Diploma	PG	Total
1	Total number of text books and reference books available in library for students in the year 2022-23 (approx.)	Text book- 4725 Reference book- 256 General book- 7026	NA	NA	12007
2	Total number of magazine, news paper & journals subscribed.	Magazine-06 News paper-05 Journal-07			18
3	a) Is the library accessible differently able students?  b) If yes, describe the facilities provided	No  Ramp constructed For Disabled Student	NA	NA	-----

### 1.9.3. Reading Room:

Reading room	Sitting capacity
Reading room-1	65
Reading room-2(Journal Section)	10

#### 1.9.4. Hostels (Boys)

Sl. No.	Parameters	Specify details
1	Does the college/Institute have Student Hostel(Yes/No)	Yes
2	If Yes, Number of Hostels	01
3	Hostel-wise Intake Capacity	18
4	Hostel-wise Present students strength	04
5	No. of ST students among sl.no 4 above	03
6	No. of SC students among sl.no 4 above	NIL
7	No. of differently abled students among sl.no 4 above	NIL
8	Facilities(Common room, Food, Games & Sports, Reading room etc.	Common room,Food,
9	Hostel accommodation fees per month	Rs.900/-
10	Hostel mess fees per month	Presently not taken
11	Mess management ( fully by students/ fully by college admin/ both)	Both
12	Are the hostels accessible to differently able students?	No
13	No of toilets in Boys Hostel	02
14	No of urinals in Boys Hostel	NA
15	No of bathrooms in Boys Hostel	02
16	No of drinking water facility in Boys Hostel	01
17	Furniture provided to students (cot/ table/ book shelf)	Table/Bed
18	Electricity connection available (Y/N)	Y
19	fire Extinguisher: Y/N	N



20	first aid box available: Y/N	N
21	No of drinking water points available:	03

### 1.9.5. Hostels (Girls)

Sl. No.	Parameters	Specify details
1	Does the college/Institute have Student Hostel(Yes/No)	yes
2	If Yes, Number of Hostels	02
3	Hostel-wise Intake Capacity	36
4	Hostel-wise Present students strength	22
5	No. of ST students among sl.no 4 above	02
6	No. of SC students among sl.no 4 above	nil
7	No. of differently able students among sl .no 4 above	nil
8	Facilities(Common room, Food, Games & Sports, Reading room etc.	yes
9	Hostel accommodation fees per month	Rs. 900
10	Hostel mess fees per month	Rs 1300
11	Mess management ( fully by students/ fully by college admin/ both)	Fully by students
12	Are the hostels accessible to differently able students?	No
13	No of toilets in Girls Hostel	11
14	No of urinals in Girls Hostel	NIL
15	No of bathrooms in Girls Hostel	12
16	No of drinking water facility in Girls Hostel	2 Kent Filters and 2 general Filters
17	Furniture provided to students (cot/ table/ book shelf)	Table , Shelf

18	Electricity connection available (Y/N)	Yes
19	fire Extinguisher: Y/N	Yes
20	first aid box available: Y/N	Yes
21	No of drinking water points available:	Yes, available

### 1.9.6. First Aid Box and Functional fire Extinguisher Facilities

First Aid box available			Functional fire extinguisher			
Hostel (Y/N/NA)	Principal Room (Y/N)	Any other location (Y/N) If Y, mention location	Chemistry Lab(Y/N/NA)	Near Main Electrical switch Board(Y/N)	Hostel(Y/N/NA)	Library (Y/N)
Yes	No	Office room	Yes	No	Yes	yes

### 1.9.7. Toilet/ Urinal Facility in the College:

Facility	Number for Boys	Number for Girls
Closets	NA	NA
Urinals	02	02

### 1.9.8. Drinking Water Facility in the College

Sl. No.	Drinking water with purifier	No of Taps	Capacity in litres
<b>1</b>	<b>01</b>	<b>02</b>	<b>10lts</b>

### 1.9.9. No of Class Room in the College

Seating capacity	124	103	50	53	45	45	45	45	45	40	40	45	35	45	55	145	60	20
No of class room	01	02	03	04	05	06	07	08	09	10	11	12	13	14	15	Seminar room	Conference room	Biotech hub

### 1.10. Research and Development:

#### 1.10.1. Seminar Conference Organised (2021-22 & 2022-23)

Sl.No.	Level	International	National	State	University
1	Number			1	
2	Sponsoring /Funding Agencies with amount			NA	

#### 1.10.2. Teachers' Participation in Seminars/Conferences (2021-22& 2022-23)

Sl. No.	Level	International	National	State	University	Funding Agencies with amount
1	Number	02	01			
2	a) Participated b) Presented paper	Presented paper	Presented paper			

### 1.10.3. Research Publications (Since 2020)3yrs.

Sl. No.	Details on Research Publications	Scopus Indexed	Web of Science	International	National	State	Department
12	Peer Review Journals	3		04		1	
3	Books					04	
4	Chapters in Books					18	
5	Non-Peer Review Journals						
6	e - journals						
7	Conference Proceedings						

### 1.10.4. Sports and Culture:

Sl No.		State/University Level	National level	International Level
1	a) Does the college have quota for admission of students with sports/culture background?(Yes/No) b) If yes, mention the level of participation.	NA		
2	If yes, how many students came in through such quota?	NA		
3	Is there any Sports Scholarship given to students	NA		

4	Broadly, what are the fields of sports/culture pursued by students in the institutions?	Athletics, Volley Ball ,Cricket, Badminton ,Taekwando, Table tennis, Boxing, Kabaddi, Borgeet, Bhajan, Jyoti Sangeet, Parbati Prasad geet, Bhupendra Sangeet, Jayanta sangeet, Folk song, Folk instrumental, Classical dance, Creative dance, Wall painting, Elocution, Cartooning, Poster making etc.	Taekwand o	Taekwando
5	Does the college have any infrastructure to support sports and games of the students?	Yes		
6	Does the college have any trainer to support the students?	NA		
7	No. of students participated in Sports, Games and other events	132	2	1
8	No. of students participated in cultural events	38		
9	Is there a Cultural Club?	No		
10	Does the college have open Field facilities to support the students?	YES		
11	Does the college have Indoor game facilities to support the	YES		

	students?			
12	Does the college have Gym facilities to support the students?	YES		
13	No. Of students won medals in sports	12	2	1

## NEED ASSESSMENT

### 2.1. Curriculum Excellence:

Sl. No.	Description	
1	When the curriculum was updated last?	
2	How frequently (time duration) the updating is done?	05 year
3	Does the curriculum include A. Skill development B. Enhancing Employability C. Generating interest among students for learning higher courses D. Any other, Please Specify.	Certain course curriculum includes enhancing employability
4	Placement (2021-22) I. Percentage of students employed after completion of course II. Percentage of Students progressing to Higher Studies(2020-21)	12.84%  13.33%
5	Ratio of student enrolment for each programme with the total enrolment.	B.Sc. B.A. 0.42: 0.44
6	Mention the top five programmes opted by the students	1- B.A. (Education, Political Science, Sociology) 2- B.Sc. (Zoology, Chemistry)

### 2.2. Pedagogical Excellence:

Sl.No.	Description	
1	What are the teaching-learning systems currently followed in the institution? (for example, IT enabled learning, traditional	IT enabled and Traditional methods

	method, Experiential method, Team Problem solving, etc)	
2	Whether practical orientation in relation to teaching- learning system is given to students?	Yes
3	What are the pedagogical tools (Presentation, Demonstration, Field study, Survey, Role Play, Case Study, and Simulations etc.) used for teaching students?	Presentation ,Demonstration Survey and field study
4	Does the institution conduct regular industry-academia interface? If yes, Mention the number during 2021-22	NA
5	What are the innovative teaching practices (like-smart classroom, conferencing, etc) are adopted in the institutes?	Smart Classroom
6	a. Does the Institute have the practice of collecting feedback from students? b. Does the institute implement the suggestions from students' feedback for improving pedagogy?	Yes  Yes

### 2.3. Academic Administration

1	Does the institute have academic calendar for the year?	Yes
2	Does it follow academic calendar strictly?	Yes
3	Does the institute have following systems: a. Mentoring system b. Proctorial system c. Tutorial system d. Counseling system	a & c
4	Whether detailed lesson plans are given to	No



	students?	
<b>5</b>	If yes, Is the lesson plan followed strictly?	NA
<b>6</b>	What type of monitoring system is followed for completing course within set timeframe?	Through periodical meeting convened by principal
<b>7</b>	What type (monthly, quarterly, biannually, annually) of attendance management system is followed in the institute? What is the method of intimation to faculty/students?	Telephonic message
<b>8</b>	What type of feedback system is used for appraising the performance of faculty members? a. 360 degree b. Students' feedback c. Self-appraisal d. CCR	b
<b>9</b>	Is the rating communicated to teachers for improvement?	Yes

## 2.4. Examination Reforms

<b>Sl. No.</b>	<b>Description</b>	
<b>1</b>	What type of examination pattern followed in the institution? a. Annual b. Semester c. Any other, Please specify	Semester
<b>2</b>	What is the question patterns followed for examinations? a. Objective b. Subjective c. Any other, Please specify	Objective & Subjective
<b>3</b>	Whether practical examinations are integrated with the examination system?	Yes

4	Whether Case study/ presentation are part of the examination system?	No
5	What types of reforms are required in the present examination system?	Open book system may include. Most of the questions should be of MCQ.
6	Is the examination system a continuous one? If yes, Please mention in detail	Yes Seminar, home assignment, sessional examination etc Conducted continuously
7	Is the evaluation system computerised?	No
8	What is the days' gap between completion of examination and publication of result?	30 to 45 days
9	Should the gap be reduced?	Yes
10	If Yes, Please suggest how?	by adopting online exams System

## 2.5. Infrastructural Development & Maintenance

Sl. No.	Description	
1	What type of expansion work is required for existing infrastructure?	addition of additional class room
2	What type of modernisation/renovation works are needed for existing infrastructure? (viz. Laboratories, Library, Networking, Smart classrooms)	Modernisation of library and lab, Networking, Smart classrooms &renovation of existing class rooms.
3	Whether creation of a laboratory / centralized computing / instrumentation facility is required?	Yes
4	What type of sophisticated equipment's relevant to growth of different specializations are required by the institution?	Laboratory equipments for practicals,IT materials for smart class room.

<b>5</b>	What type of infrastructural development work required for non-academic area for the institution (hostels, parks, residence, sports complex, gym, dispensaries, toilets, cycle stand, girls' common room, etc.)	Women hostel, Herbal medicine park, Residence for faculties, toilets, cycle stand, girls' common room
<b>6</b>	What type of infrastructural development work is needed for making them accessible for differently-abled students?	Connection from library to class rooms and to Administrative building.
<b>7</b>	Does the institute maintain the academic and non-academic infrastructure areas?	Yes ,but limited.
<b>8</b>	What are the monitoring mechanisms followed for maintenance?	Staff are in charge of supervision properly

## **2.6. Collaboration / Partnering with Knowledge and skill Hubs**

<b>Sl. No.</b>	<b>Description</b>	
1	What steps have been taken by the institute to enrich the intellectual Capitals?	Not yet
2	What steps have been taken to acquire best and improved administrative and technical acumen for the institution?	Not yet
3	What type of institutional/departmental collaborations the institution has with others?	Not yet
4	Does the institution have Faculty Exchange Programme (National & International)?	Not yet
5	Does the institution have student exchange programme (National & International)?	Not yet



## 2.8. Stakeholders Involvement

Sl. No.	Description	
1	Does the institute have any mechanism of participatory management in academic, administrative and financial affairs by involving teachers and staff?	Yes
2	Does the institute have any mechanism for enhancing participatory management in academic, administrative and financial affairs by involving Parents?	Not yet
3	Does the institute have any mechanism for enhancing participatory management in academic, administrative and financial affairs by involving Alumni?	Not yet
4	Does the institute have any mechanism for enhancing participatory management in academic, administrative and financial affairs by involving Students?	Not yet
5	Does the institute have any plan for enhancing participatory management in academic, administrative and financial affairs by involving local authorities?	Yes
6	Does the Institute have a functional Career Counselling Cell for students?	Yes

## 2.9. Research & Development:

Sl. No.	Description	
1.	What are the research initiatives taken by the institute?	Faculties are encouraged to do research projects, Constituted an R&D committee as per the guidelines of NEP-2020.
2.	Have the institute identified the thrust areas for research work in the institutes? If yes, Please mention the areas	Planning to do some fundamental research on socio-economic development of nearby villages through the schemes of UBA.
3.	How does the institute facilitate the project funding, from sources like: (UGC/AICTE/ICSSR/CSIR/DBT/DST etc.)	Most of the faculty completed their project work (MRP of UGC) and we are Planning to submit project proposal as per our requirement.
4.	Has the institute handled Inter disciplinary Project?	NA
5.	Has the institute worked on student Research project?	Yes. Final semester students of some of the department take up project work under the guidance of teaching faculty and submit their dissertation to the affiliated university.
6.	Has the institute measured the growth in research and development through participation and contributions in International/ National Conferences, Seminars, Symposiums, Workshops, and initiation of academic exchange programs? If yes, give details.	Yes, by the participative of faculties in workshop/Conference/Seminars

7.	What type of facilities and incentives are provided to faculty members to manage the research work after getting the funding?	Funds are provided to the faculty members of the respective department for their field study and to organise seminar.
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## 2.10. Social Outreach Programmes

Sl. No.	Description					
1	What are social outreach activities the institute is involved with? Provide details	Programs organized through N.S.S. camp, Swachh Bharat Mission Scheme, SCDC, WSDC and by Green life Society, Physical society, Art forum.				
2	Is there any community/peripheral development programme organised by the institute? If yes, mention details.	Yes it is done by N.S.S. students through organizing camp				
3	Does the students participate in sports activities (State/National/International)? Provide details	Yes Following students participated in University /Division/National level various sports activities				
		Year 2017 to 2022				
	Name of sports	Male/ Female	National level	State level	Regional level	University level
	Athletics	M- 3				3
	Boxing	F-3				3
Football	M-16			16		

		Kabaddi	M-57 F- 56				M-57 F- 56
		Power lifting	F-1				1
		Taekwondo	M- 9 F- 10	2			M- 9 F- 10
		Volley ball	M- 22				22
		Weight lifting	F-1				1
		Yoga	F- 20				20
4	Does the students involve with organisations like NSS/NCC/Red Cross?	Yes. Students actively participate in the programmes organised by NSS.					
5	Are the students given training on self-defence, Yoga & Meditation to augment their physical and mental fitness?	Yes					



## 2.11. Monitoring and Evaluation

Sl. No.	Description	
1	Does the present administration, academic and financial system need monitoring and development for flawless implementation?	Yes
2	Does the institute have IQAC cell? If yes, State the major functions of the cell.	Yes
3	Give details of number of meetings held by IQAC for last 3 years.	09 N0.S
4	Does the institute conduct the followings: a. Academic Audit b. Energy Audit c. Green Audit d. Financial Audit e. Administrative Audit	a & d
5	Mention the audits last done:	Last Financial Audit done on 10-11-2022 Academic Audit done on
6	What type of decision mechanism adopted by the institute(Centralised/Decentralised)	Decentralised
7	Does the present system have clarity of control mechanism of the system?	Yes

## 2.12. Employment

Sl. No.	Description	
1	What are the most important industries in the geographical area of the institute?	Fertilizer Industry(BVFCL, Namrup) and Petrochemicals Industry (APL, Namrup),OIL sector(Duliajan)
2	Which industries employ the most college graduates?	BVFCL, Namrup
3	Which industries provide the best jobs?	Oil Sector
4	<p>Please give similar details with respect to self-employment (agriculture/manufacturing/services sectors)</p> <p>a. Currently, what jobs are most available in the area?</p> <p>b. What skills do these jobs require?</p> <p>c. Please give similar details with respect to self-employment (agriculture/manufacturing/services sectors)</p>	<p>Service sectors, Agriculture</p> <p>Management training, Hands- on training, Communication skill</p>
5	<p>a. What jobs are seeing growth in the area?</p> <p>b. What will be the jobs of the future?</p> <p>c. Please give similar details with respect to self-employment (agriculture/manufacturing/services sectors)</p>	Service Sectors and Agriculture Tea plantation.
6	<p>a. What specific skills or attributes are local employers seeking in their employees?</p> <p>b. What skills do they need, but do not get in local</p>	

hire?	Awareness, Motivation and funding
c. For self-employment, besides skills, what are the other constraints that youth may face?	All above
d. What kind of support do they need?	Funding and resource persons.

### 2.13. Supporting Students from Disadvantaged Backgrounds

Sl. No.	Describe the particular needs of your female and Scheduled Caste/Tribe/Other Backward Caste students by answering the following questions:	
1.	a. What academic programs are female students currently enrolling in? b. What academic programs are seeing growth in female enrolment?	B.Sc./B.A.  B.Sc.
2.	What are the employment outcomes for female students after passing out of the institution?	As per the record in 2020-21= 21.4%
3.	What is the academic/skill training support that female students may need for improving employability?	By introducing Computer based training/ Soft skills
4.	a. What academic programs are Scheduled Caste/Tribe students currently enrolling in? b. What academic programs are seeing growth in Scheduled Caste/Tribe enrolment	BA and B.Sc.  BA and B.Sc.  (a) By introducing job oriented courses (b) Augmenting sports facilities and cultural activities
5.	What are the employment	A very few students get employed in

	outcomes for Scheduled Caste/Tribe after passing out of the institution?	different govt and private sectors.
<b>6.</b>	What is the academic/skill training support that SC/ST students may need for improving employability?	Soft skill and computer based training.
<b>7.</b>	c. What academic programs are differently- abled students currently enrolling in?  d. What academic programs are differently- abled students seeing growth in enrolment?	BA and B.Sc.
<b>8.</b>	What are the employment outcomes for differently- abled students after passing out of the institution?	Not known
<b>9.</b>	What is the academic/skill training support that differently- abled students may need for improving employability?	Soft skill and computer based training.

## FINANCIAL REPORT OF THE COLLEGE

A. Total Income				
Sl. No.	Category/ Head	FY 2019-20	FY 2020-21	FY 2021-22
		(Budgeted)	(Actual)	(Actual)
Grants: National				
1.	UGC/ RUSA	51,27,778.00	-	-
2.	Distance Education Council	-	-	-
3.	Other Central Govt. Departments	-	-	-
Other Grants				
4.	Grant received from state government	5,26,40,817.00	4,48,49,206.00	5,97,35,641.00
5.	Grants received from local bodies	NIL	NIL	NIL
6.	Donation	NIL	NIL	NIL
7.	Tuition fees	50,67,366.00	30,94,504.00	10,57,750.00
8.	Other fees	NIL	NIL	NIL
9.	Interests	1,55,593.00	1,26,395.00	1,36,719.00
10.	Sale of Application forms	NIL	NIL	NIL
11.	Other	4,230.00	45,080.00	49,700.00

B. Total Expenditure				
Sl. No.	Category/ Head	FY 2019-20	FY 2020-21	FY 2021-22
		(Budgeted)	(Actual)	(Actual)
1.	Salary, Allowance and Retirement benefits	5,26,40,877.00	4,48,49,206.00	5,97,38,641.00
2.	Buildings (Construction and Maintenance)	3,67,703.00	7,93,771.00	21,42,036.80
3.	Library and Laboratory	1,36,602.00	64,740.90	90,690.80
		1,06,090.00	6,145.00	71,273.00
4.	Scholarships	NIL	NIL	NIL
5.	Grants to College	NIL	NIL	NIL
6.	R & D	NIL	NIL	NIL
7.	Sports	4,36,077.00	1,14,374.00	2,69,271.60
8.	Other Expenses	43,25,075.00	29,34,859.00	34,86,507.00
9.	Accounts (Audit) status, whether audited? (Yes/ No) If Yes, by Local Fund/ CA	Yes, CA	Yes, CA	Yes, CA

## **SWOT ANALYSIS CARRIED OUT BY THE COLLEGE**

All the stakeholders of the institution such as students, parents, Governing Body, alumni, well wishers etc have discussed various issues pertaining to the college. After discussion over the period of time, the core committee headed by IQAC committee and the stakeholders have arrived at the following SWOT analysis. The present methodology included and analysed the following components:

- Based on Information and data obtained from Academic and Administrative part of the college.
- Feedback from parents-Teachers meet
- Feedback from non-teaching staff
- Student opinions in the form of feed back
- All other stakeholders' opinion

### **4.1: The strengths include:**

- Supportive, dynamic and Motivated Principal and Charismatic and Committed Staff
- Having Sufficient Own land for further infrastructural development
- Automation process of the Library is going on smoothly, SOUL-2.0 & digital library software(D-space) has been installed. N-List has been subscribed. Book Bank for the students of economically weaker section is available.
- Students having potential in the field of sports and opportunities to participate in university, state, national and open tournaments
- Dedicated and hard work and student friendly faculty in all department with up-to-date knowledge.
- NSS unit, societies of different departments, women's cell, SCDC are actively working towards the development of the society which promote social responsibility among the students.
- A supportive system encouraging participation in seminars, research activities and publications.
- A supporting system for economically backward but meritorious students and for students counselling.

## **4.2: Weaknesses:**

- Lack of basic infrastructure indicated in the shortage of classrooms,
- No adequate no. of smart/ technology enabled classrooms.
- Adverse effects of globalization, media & technology on the younger generation
- Shortage of teachers in each department.
- Insufficient Library Space, Reading Room, Reference section and furniture.
- No Proper drinking water facility for students and staff.
- Inadequate financial assistance for library books and automation,
- Lack of play ground for students
- Insufficient Training programmes for faculty to upgrade themselves for the latest developments within the subject area.
- Limited Resources and facilities of laboratories and lack of modernization of existing laboratories.
- No spacious rest rooms for girls.
- Insufficient space for Department wise staff rooms.
- No adequate facilities for differently- abled persons.
- No proper drainage system in the college campus.
- Lack of placement cell.
- No transportation facility for students
- No residential facilities for teaching and non-teaching staff.

## **4.3: Opportunities:**

- More scope to provide quality higher education to rural students and students from tea garden area.
- Increasing no of enrolment of Girl students.
- Possibility to Increase the innovation and research in rural areas and harness local talents in various fields.
- Opportunity to Tie-up with nearby industries , various Governmental organisations and NGO s
- Opportunity to introduce need base vocational courses, add-on courses and self-employment training parallel to degree courses.

- Opportunity to provide modern infrastructure/ facilities for indoor and outdoor games and in cultural front as students of this locality have talent in diverse field.

#### **4.4: Challenges:**

- Lack of demand for Arts/Humanities Courses and poor enrolment in science stream.
- Lack of expertise in various fields for training and to introduce vocational courses.
- Dearth of manpower (teaching and Non-teaching staff) to run the normal activities in the college.
- Unwillingness among the parents and alumni to participate in college developmental activities
- Lack of funds for development of physical and academic infrastructure.
- People of rural and tea garden area are economically not sound. Most of the people belong to below poverty line. They mostly depend on agricultural income (poor cultivators). They cannot afford the all cost of higher education.
- Language barrier is a major problem among the students.



# **STRATEGIC PLAN AND GOALS FOR 15 YEARS FOR INSTITUTIONAL DEVELOPMENT BASED ON SWOT ANALYSIS**

- To enhance the quality of courses currently offered by making them more relevant, skill focused and responsive to the demands of the employment industry and to introduce skill base Add on courses for self- employment of the students and to make education accessible to more students from rural areas and less privileged sections of the society.
- To develop the existing poor physical and academic infrastructure.
- Upgrade classrooms to make teaching learning process more effective through modern tools and techniques by introducing smart classrooms, ICT integrated teaching and trained faculty in innovative teaching methodology.
- Improve social responsibility and awareness in the students by pushing for more collaborative interaction between agencies working with a social concern.
- To develop social awareness among the students and to increase more involvement of students in social outreach programmes with fundamental research projects.
- Arrangement of furniture for class rooms, laboratory, auditorium.
- Completion of library automation and purchase of required number of text and reference books, journals, magazine etc.
- Construction and modernization of college stadium and modernization of indoor stadium for sports activities.
- Construction of boundary wall for campus security.
- Renovation and extension works for existing old building.
- Extension work of existing water supply system for drinking water facility.

- Purchase of scientific instruments for science subjects. Introduction of virtual infrastructure such as virtual classes and virtual lab.
- Initiative will be taken for rain water harvesting, paper recycling, solid waste management and to generate electricity (Green energy) from solar system through installation of rooftop solar panel,
- Campus improvement and beautification such as gardening, floorisation,plantation ect.
- Introduction of PG courses in both humanities and science stream.
- Introduction of coaching courses for various state and national level competitive examinations for UG students.
- To convert the existing campus to completely Wi-Fi enabled campus.
- To provide facilities for differently-abled students such as ramp, lifts and special washrooms will be installed.
- To take initiative to provide transportation facilities for students.
- Renovate & preparation of comprehensive master plan to guide future growth of the campus

## KEY ACTIVITIES AND REQUIREMENTS

**ActivityNo.1.** Introducing new courses and strengthening existing course.

**Requirements:** Infrastructural facilities-classrooms, library, laboratories, training and faculty development

**ActivityNo.2.** Improving employability

**Requirements:** Infrastructure- Smart classes, Soft skill &Computers training , faculty development programme, management of add on courses.

**ActivityNo.3.**Improving infrastructure

**Requirements:** Library automation, classrooms, laboratories, toilets, staffroom, sports room, auditorium

**ActivityNo.4.** Enhancing quality of the teaching learning programmes

**Requirements:** Smart classes, computers, projectors, ICT integration, laboratories

**ActivityNo.5.**Improve social responsibility and civic awareness among students

**Requirements:** Regular interactions and programmes with social organizations, managing and setting up collaborative proposals and plans with NGOs and conducting special camps .

**ActivityNo.6.**Faculty development and enrichment

**Requirements:** Faculty development programmes, teacher exchange or teacher internship programmes , enhancement of R&D

**ActivityNo.7.** E-Governance

**Requirements:** Office &Library automation, up gradation of website, software support

## DETAILS DESCRIPTIONS OF GOALS FOR 15 YEARS PLAN (2022-37)

### 7.1: Details Description of Goals for 1<sup>st</sup> Five years Plan (2022-27):

Sl. No.	Description of Goals	Procedure/milestone	Year of completion the projects.	Estimated cost in crore.	Resource required for activities	Resource available	Resource gap
01	Renovation and extension works for existing old building and construction of urinals for Teaching and Non-teaching staff and for students.	Preparation of plan & estimate from construction agency, Ensuring tender procedure, work order, Monitoring of construction work and final settlement of work.	2022-24	4 crore	Yes	No	Fund required from UGC/RUSA/DHE Assam.

02	Extension work of existing water supply system for drinking water facility	Preparation of plan & estimate by civil engineer, Ensuring tender procedure ,work order, Monitoring of construction work.	2022-23	0.20 crore	Yes	No	Fund required from UGC/RUSA/DHE Assam.
03	To Convert the existing campus to completely Wi-Fi enabled campus.	Preparation of estimate, Ensuring tender procedure & work order.	2022-23	0.05 crore	Yes	No	Fund required from UGC/RUSA/DHE Assam.
04	Arrangement of furniture for class rooms, laboratory, auditorium.	Prepare complete list of requirement, Preparation of estimate, Purchase of all kind of furnitures,	2023-24	0.50 crore	Yes	No	Fund required from UGC/RUSA/DHE Assam.

05	Office & Library automation, up gradation of website, software support ,introduction of e-governance exercise, paperless work and purchase of required number of text and reference books, journals, magazine etc.	Prepare complete list of requirement, Preparation of estimate, Ensuring tender procedure , work order..	2023-2024	0.50 crore	Yes	No	Fund required from UGC/RUSA/DHE Assam.
06.	Introduction of 4 years integrated B.A./ B.Sc B.Ed courses in collaboration with nearby	Signing of MoU with the collaborative institute	2023-24	0.05 crore	Yes	No	Fund required from UGC/RUSA/DHE Assam.

	NCTE approved institution.						
07.	Introduction of coaching courses for various state and national level competitive examinations for UG students.	Preparation of plan and estimation for collaborative projects with different organizations and institutions	2023- 25	0.10crore	Yes	No	Fund required from NGOs under various schemes of central and state government.

Sl. No.	Description of Goals	Procedure/milestone	Year of completion the projects.	Estimated cost	Resource required for activities	Resource available	Resource gap
08	To take initiative to provide transportatio	Most of the students coming from distance places, They don't have proper transportation	2024-25	0.30 crore	Yes	No	Fund required from UGC/RUSA/DHE Assam.

	n facilities for students.	facilities. Majority of the students will take the opportunity for their daily commute to the college. That facility can be provided by purchasing new bus. Tendering procedure, giving work order to private transport service.					
09	Up gradation of some classrooms to make teaching learning process more effective through modern tools	Preparation of plan& estimate ,Ensuring tender procedure, work order, Monitoring of installation.	2024-26	0.10 crore	Yes	No	Fund required from UGC/RUSA/DHE Assam.



	and techniques by introducing smart classrooms, ICT integrated teaching.						
10	Purchase of scientific instruments for science subjects.	Prepare complete list of requirement, Invite quotations from different firms and give work order for purchase of the instruments.	2024-26	0.80crore	Yes	No	Fund required from UGC/RUSA/DHE Assam.
11	Construction and modernization of college stadium and	Preparation of plan & estimation, invite tenders, giving work order and monitoring the work.	2025-26	1.5 crore	Yes	No	Fund required from UGC/RUSA/DHE Assam.

	modernization of indoor stadium for sports activities.						
12	Faculty development programmes, teacher exchange or teacher internship programmes, enhancement of R&D.	Preparation of plan and estimation for organising training programme, seminars, workshops, conferences, encourage research projects and publications, provide consultancy services for professional skill development of the faculty members.	2025-26	0.15 crore	Yes	No	Fund required from UGC/RUSA/DHE Assam.
13	To provide facilities for differently-abled	Prepare complete list of requirement, Preparation of estimate, Ensuring tender	2025-26	0.25 crore	Yes	No	Fund required from UGC/RUSA/DHE Assam.

	students such as ramp, lifts and special washrooms will be installed.	procedure, work order.					
14	Introduction of mini health centre and up-gradation of the existing canteen.	Preparation of plan & estimation, invite tenders, giving work order and monitoring the work.	2025-26	0.25 crore	Yes	No	Fund required from UGC/RUSA/DHE Assam.
15	Introduction of vocational & skill based courses as per the requirement of the	Design the course structure in the line of NEP-2020, take permission from affiliating university and then place to UGC for seed money	2025-27	0.30 crore	Yes	No	Fund required from UGC/RUSA/DHE Assam under various schemes of NEP-2020.

	students & youth of this locality to move towards multidisciplinary institute and establishment of placement cell and strengthening of Career Guidance Cell.						
16	Initiative will be taken for rain water harvesting,	Preparation of plan & estimation, invite tenders, giving work order and monitoring the work.	2025-27	1.0 crore	Yes	No	Fund required from UGC/RUSA/DHE Assam.

	paper recycling, solid waste management and to generate electricity (Green energy) from solar system through installation of rooftop solar panel.						
17.	Up-gradation and modernization of College Auditorium	Preparation of plan & estimation, invite tenders, giving work order and monitoring the work.	2026-27	1 crore	Yes	No	Fund required from UGC/RUSA/DHE Assam.

Total estimated cost for first five year plan= 11.05 crore

**7.2: Details Description of Goals for 2<sup>nd</sup> Five years Plan (2027-32)**

Sl. No.	Description of Goals	Procedure/milestone	Year of completion the projects.	Estimated cost	Resource required for activities	Resource available	Resource gap
1.	Construction of Girls' & Boys' common room with modern facilities and boundary wall for campus security	Preparation of plan & estimate by civil engineer, Ensuring tendere procedure, work order, Monitoring of construction work.	2027-28	1 crore	Yes	No	Fund required from UGC/RUSA/DHE Assam.

2.	Faculty development programmes, teacher exchange or teacher internship programmes , enhancement of R&D.	Preparation of plan and estimation for organising training programme, seminars, workshops, conferences, encourage research projects and publications, provide consultancy services for professional skill development of the faculty members.	0.15 crore		Yes	No	Fund required from UGC/RUSA/DHE Assam.
3.	Campus improvement and beautification such as gardening, plantation etc.	Preparation of plan & estimate ,Ensuring tender procedure, work order, Monitoring the work.	0.20 crore		Yes	No	Fund required from UGC/RUSA/DHE Assam.

4.	To develop social awareness among the students and to increase more involvement of students in social outreach programmes with fundamental research projects.	Preparation of collaborative project proposals and submit to different funding agencies. Initiate collaborative projects with NGOs & local organisations.	2028-29	0.05 crore	Yes	No	Fund required from UGC/RUSA/DHE Assam ,under UBA schemes.



5.	Completion of library automation and purchase of required number of text and reference books, journals, magazine etc.	Prepare complete list of requirement, Preparation of estimate, Ensuring tender procedure, work order.	2028-29	0.80 crore	Yes	No	Fund required from UGC/RUSA/DHE Assam.
6.	Construction of residence for teaching and non-teaching staff.	Preparation of DPR, Ensuring Tender procedure, work order and monitoring of the work.	2028-29	3 crore	Yes	No	Fund required from UGC/RUSA/DHE Assam.

Sl. No.	Description of Goals	Procedure/milestone	Year of completion the projects.	Estimated cost	Resource required for activities	Resource available	Resource gap
7.	Up gradation of the remaining classrooms to make teaching learning process more effective through modern tools and techniques	Preparation of plan & estimate ,Ensuring tender procedure, work order, Monitoring of installation.	2029-30	0.20 crore	Yes	No	Fund required from UGC/RUSA/DHE Assam.

	by introducing smart classrooms, ICT integrated teaching						
8.	Construction of new building for different departments and to introduce PG courses in Humanities and Science	Preparation of DPR, Ensuring tender procedure, work order, Monitoring of construction work	2029- 32	1.5 crore	Yes	No	Fund required from UGC/RUSA/DHE Assam.
9.	Up gradation of vocational	Restructuring of the courses and take approval from the	2030-32	0.30 crore	Yes	No	Fund required from UGC/RUSA/DHE

	& skill based courses	department concerned					Assam.
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**Total estimated cost for second five year plan= 7.2 crore.**

### **7.3: Details Description of Goals for 3<sup>rd</sup> Five years Plan (2032-37)**

Sl. No.	Description of Goals	Procedure/milestone	Year of completion the projects.	Estimated cost	Resource required for activities	Resource available	Resource gap
1.	Introduction of PG courses in phase- wise manner both in humanities and science stream.	Taking permission from the affiliating university , Appointment of Guest faculty.Preparation of syllabus.	2032- 36	0.10 crore	Yes	No	Fund required from UGC/RUSA/DHE Assam.

2.	Faculty development programmes, teacher exchange or teacher internship programmes , enhancement of R&D.	Preparation of plan and estimation for organising training programme, seminars, workshops, conferences, encourage research projects and publications, provide consultancy services for professional skill development of the faculty members.	2032-34	0.25 crore	Yes	No	Fund required from UGC/RUSA/DHE Assam.
3.	Introduction of virtual infrastructure such as virtual classes and virtual lab.	Preparation of plan and estimation, tendering procedure and procurement and installation of softwares	2032- 33	0.50 crore	Yes	No	Fund required from UGC/RUSA/DHE Assam.

4.	Purchase of required number of text and reference books, journals, magazine etc.	Prepare complete list of requirement, Preparation of estimate, Ensuring tender procedure	2033-34	0.15 crore	Yes	No	Fund required from UGC/RUSA/DHE Assam.
5.	Up-gradation and construction of centrally AC reading room of college library	Preparation of plan and estimation, tendering procedure, work order and monitoring of the construction work	2033- 35	3 crore	Yes	No	Fund required from UGC/RUSA/DHE Assam.
6.	Construction and up-	Preparation of DPR, tendering procedure,	2035-37	5 crore	Yes	No	Fund required from

	gradation of science laboratories.	work order and monitoring of the construction work.					UGC/RUSA/DHE Assam.
7.	Construction of new hostels for Boys and Girls (as per their requirement).	Preparation of DPR, tendering procedure, work order and monitoring of the construction work.	2036-37	5 crore	Yes	No	Fund required from UGC/RUSA/DHE Assam.

**Total estimated cost for third five year plan= 14 crore**

## **INSTITUTIONAL PROJECT BUDGET**

### **Budget at a glance:**

(1) Development of physical Infrastructure: - Rs. 26.6 crore

(2) Development Academic Infrastructure:- Rs. 4.65 crore

(3) Sustainable Development & Green Infrastructure:- Rs. 1 crore

**Grand total:- Rs. 32.25 Crore**

**In words:- Thirty two crore and twenty five lakhs.**



## **SPECIFIC OBJECTIVES AND EXPECTED RESULTS**

1. Introduction of add-on courses to enhance the relevance and quality of existing courses: Greater access and equity in education, employment and opportunities for growth.
2. Introduce ICT based classrooms, smart classrooms, books, magazines, journals, e-journals, e-resource , reading room : Quality education through effective teaching methodology
3. Address infrastructure requirements-Library building to be constructed, classrooms, toilets, staffrooms, auditorium, playground and projectors, computers: Quality education through better infrastructure.
4. Strengthen the placement cell and improve networking conducting classes for competitive exams and collaboration with local and other industries: More number of students to be employed.
5. Organize and attend seminars, workshops, conferences, encourage research projects and publications, provide consultancy services: To uplift the professional skill of the teaching faculties from the existing level to provide better quality education to new generation.
6. Office automation, management of admissions and examinations, website up-gradation: Promoting accuracy, transparency and efficiency.
7. Enable private public partnership by inviting and collaborating with NGOs and other agencies: Social responsibility, civic awareness and self- reliance among students.

## **BRIDGING THE RESOURCE GAP AND MEASURES TAKEN TO ENSURE SUSTAINABILITY**

For bridging the resource gap, fund will be required, and that could be made available by Government (D.H.E.), UGC (under RUSA grant).

Once the fund is made available, the institution will take initiative to complete the projects within the stipulated time and as per the guidelines & instructions of DHE. Thereafter, measures would be taken for sustainability of the developed Physical as well as Academic infrastructures and all other assets of the college by constituting various committees for various type of work where teaching and non –teaching staff shall be put in for performing various function as per need and directive would be given by college authority.

For meeting recurring maintenance expenditure, college will manage of its own from college development fund.

**(Dr. Padma Acharyya)**  
**Coordinator, NEP Task Force,**  
**Namrup College, Namrup.**

**(Dr. Durga Prasad Gogoi)**  
**Principal**  
**Namrup College, Namrup.**