

NAMRUP COLLEGE P.O. PARBATPUR, DIST: DIBRUGARH ASSAM -786623

BEST PRACTICES Academic Year 2019- 2020



Best Practices: 01

Overall report on student's field trip

Field trips provide alternative educational opportunities for students that helps strengthen classroom materials and bring classroom lessons to life. Field trips also provide students the opportunity to take a break from their normal routine and experience more hands on learning.

Objective: Student field trip activity conducted by the institution envisages the following aims and objectives-

- i. To provide effective learning and exchange of ideas.
- ii. To increase personal development.
- iii. To provide social knowledge.
- iv. To provide effective communication and enhance perspective.
- v. To reinforce experiential and contextual learning.

Outcome: By organizing such field trip, students get benefited in achieving real-world knowledge of the subject.

Department: Students from six departments namely Sociology, Education, Zoology, Botany, Physics and Chemistry got the opportunity to participate in the field trip. The trip were organized departmental wise following the three steps *viz.* planning, activities and activity follow-up.

1. Botany: The department of botany has conducted 3 educational field trips during the session 2015-16, 2017-18 and 2018-19. Total number of members present in the trip, session and name of places visited were listed in the table given below (Please visit this web link https://namrupcollege.edu.in/uploads/files/Scan(4).pdf

Session	Total members present in the trip	Place visited
2015-16	Faculty: 2 Bearer: 2 Student: 9	College Botanical Garden
2017-18	Faculty: 1 Student: 9	Dibru Saikhowa National Park
2018-19	Faculty: 2 Student: 7	Dehing Patkai Wildlife Sanctuary





2. Zoology: The department of Zoology organized educational field study and the data of which are presented in the table below (Please visit this link https://namrupcollege.edu.in/uploads/files/13.jpg)

Session	Total members present in the trip	Place visited	
2015-16	Faculty: 2 Student: 3	Sasoni, Naharkatia	
2017-18	Faculty: 2 Student: 4	Joypur Reserve Forest	
2018-19	Faculty: 2 Student: 9	DibruSaikhowa National Park	
2019-20	Faculty: 3 Student:9	Dihing Patkai WLS	

3. Physics: An educational tour was organized to Dibru Saikhowa Biosphere Reserve on 10th march, 2019 by the department of physics (Please visit this link https://namrupcollege.edu.in/uploads/files/Scan(1).pdf.

Session	Total members present in the trip	Place visited
2019-20	Faculty:3	Dibru Saikhowa Biosphere
	Bearer: 2 Student: 10	Reserve

4. Chemistry: The department of Chemistry visited Brahmaputra Valley Fertilizer Co-operation Ltd. (BVFCL) every year for the purpose of student project work. The numbers of faculty and student along with the project topic session were presented in the tabular form below (Please visit the link https://namrupcollege.edu.in/uploads/files/Chemistry%20project%20report2.jpg.

Session	Total members present in the trip	Topic	Place visited
2014-15	Faculty: 2 Student: 6	Project on determination of composition of natural gases used in Fertilizer Industry	Brahmaputra Valley Fertilizer Co-operation Ltd. (BVFCL)
2015-16	Faculty: 1 Student: 3	Comprehensive study on the quality of cooling water with special reference to BVFCL, Namrup	Brahmaputra Valley Fertilizer Co-operation Ltd. (BVFCL)





2016-17	Faculty: 1 Student: 2	Project on determination of composition of natural gases used in Fertilizer Industry	Brahmaputra Valley Fertilizer Co-operation Ltd. (BVFCL)
2017-18	Faculty: 1 Student: 3	Examination of ground water for drinking use in Namrup area of Dibrugarh district, Assam	Brahmaputra Valley Fertilizer Co-operation Ltd. (BVFCL)
2018-19	Faculty: 2 Student: 8	Quality of water used in boiler's in Fertilizer Industry: Special reference to Fertilizer Industry, Namrup	Brahmaputra Valley Fertilizer Co-operation Ltd. (BVFCL)

5. Education: The department of Education made a field visit every year for the purpose of student project work. The numbers of faculty and student along with the project topic session were presented in the tabular form below (Please visit this link https://namrupcollege.edu.in/uploads/files/Scan(2).pdf.

Session	Total members present in the trip	Topic	Place visited
2013-14	Faculty: 3 Student: 7	A study of SSA in Primary education level specially reference to Namrup Gaon Panchayat of Dibrugrah District	 Amar Parhahali Dalang Gaon Primary School Dilli Duonia Primary School Ranyagaraha Primary School
2014-15	Faculty: 3 Student: 5	A comparative study of literacy rate of adult male and female specially reference to Joypur Majkapahuwa Gaon and Joypur Borherum Gaon under Kendugury Gaon Panchayat	Majkapahuwa and Borherum Village under Joypur Block, Kenduguri G.P.
2016-17	Faculty: 4 Student: 9	A study of Literacy rate and socio- economic condition of Majkapahuwa Gaon of Joypur Block, Dibrugrah District.	Majkapahuwa village under Kenduguri Joypur Block
2017-18	Faculty: 4 Student:	A study of Literacy rate of male and female above 18 years specially reference to Namphake Gaon under Dibrugrah District.	Namphake village under Dibrugrah District of Assam





2018-19	s stady of fittacy fall	Faculty: 3 Student:14	Lebangkula village under Joypur G.P of Dibrugrah District
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6. Sociology: During the session 2017-18, the department of Sociology conducted two field study. Data were presented in the table given below (Please visit this link https://namrupcollege.edu.in/uploads/files/Scan(2).pdf

Session	Total members present in the trip	Topic	Place visited
2017-18	Faculty: 4 Student: 23	 Awareness of people about Health and Sanitation Awareness of rural women on Domestic Violence Act 2005 	Ghinai village of Dibrugrah District
2018-19	Faculty: 2 Student: 20	Health awareness among the people of Tiyokia Naga Village	Tiyokia Naga Village of Dibrugrah District

Best Practices: 02

1. Title of the practice: Blood donation and awareness camp (Please visit this link https://namrupcollege.edu.in/uploads/files/Blood%20donation%20%602019-20.pdf)

2. Objective of the practice:

- > To inspire and create awareness among the students for community service and voluntary— service.
- > To draw the attention of the students about the importance of Blood donation
- Awareness of indispensable voluntary donation of blood at crucial times to save lives.
- To fulfil the social responsibility of the institution.

3. The context:

Human blood is an essential element of human life which has no substitute. It is required during the emergency situations such as accidents, surgeries, to cure the chronic illness and also in the treatment of cancer and other such serious illness. It is evident that Blood transfusion has been responsible for saving millions of lives each year around the world. Yet it is still a major concern across the globe. So, the message that donating blood voluntarily is an important part on humans to express their concern or caring for the lives of other. Moreover, our college is located in a rural area at a distant place form the district headquarter so it is an





urgent need to make the students understand that regular voluntary and healthy blood donors are needed in large numbers to make generous blood donations.

4. The practice:

We, the Namrup College fraternity believe that "Life is precious but saving that life is adorable". So, the blood donation and awareness camps are organized to encourage the students as well as make the aware about the importance of blood donation because they will be the mentors of future.

The college NSS units organize Blood Donation Camp in collaboration with Team Humanity, a NGO. The volunteers of these units not only donate blood but also maintain a list of Blood donors with their blood groups. They act spontaneously and readily make all the arrangements in supplying the right group of blood to the people who are in need of it. Apart from the NSS unit and Team Humanity, Namrup Taekwondo Club, many local inhabitant and CISF officials of BVFCL (Brahmaputra Valley Fertilizer Corporation Limited) also participate in this camp and donate blood voluntarily.

Neither the volunteer nor the donors ever accept any kinds of monetary benefits from the needy. These people are well treated by the agencies and the relatives of the needy persons by offering them transport or refreshments. The NGOs encouraging the activity of these donors and volunteers by giving certificates. Teachers in their turn make the whole class appreciate their services. This kind of healthy practice motivates the other students as well.

5. Evidence of success:

A leader can always be a doer. Many members of College fraternity donate blood voluntarily and try to make others aware of this matter. This is a small step towards humanity. This activity not only causes a positive impact on the minds of students but also many villagers because many of them come forward voluntarily to donate blood. Moreover, many CISF officials and many employees of the industries located here are also involved in voluntary blood donation. Through these kinds of healthy practices many students got enlightened about the importance of blood donation. During 2019-20, 60 units of blood were collected from this camp.

6. Problems encountered and Resource required:

Though we have arranged blood donation camp for a noble purpose, still the voluntary organizations and the volunteers of our college combat with the conceptualized minds of most students. Since our college is located in semi- urban area and many villages are located near by the college, therefore not only the students but also the inhabitants of this area do not have the basic or clear thought about the importance and use of blood donations. They have their own pre-conceived opinion regarding blood donation such as if anyone donates blood, the quantum of blood in the body decreases; it will take time for them to carry on their day to day regular domestic and habitual activities after blood donation etc. Sometimes the parents act negatively





though their sons or daughters willingly come forward for blood donation. Moreover, there is no such blood storage system or blood bank in Namrup where our college is located, so it is an urgent need of this area so that a volunteer can donate blood regularly and can be used when needed.



