



**NAMRUP COLLEGE**  
**P.O. PARBATPUR, DIST: DIBRUGARH**  
**ASSAM -786623**

**BEST PRACTICES**  
**Academic Year 2017- 2018**

## **Best Practices: 01**

### **1. Title of the practice: Student field trip**

Field trips provide alternative educational opportunities for students that helps strengthen classroom materials and bring classroom lessons to life. Field trips also provide students the opportunity to take a break from their normal routine and experience more hands on learning.

### **2. Objective of the practice:**

Student field trip activity conducted by the institution envisages the following aims and objective

- i. To provide effective learning and exchange of ideas.
- ii. To increase personal development.
- iii. To provide social knowledge.
- v. To provide effective communication and enhance perspective.
- v. To reinforce experiential and contextual learning.

### **3. The context:**

Educational field trip is a combination of sightseeing, learning, traveling and hands-on learning opportunities. Such trips contribute significantly to the cognitive development of students because educational travel allows students to witness authentic things beyond the theory of subjects by actually experiencing and seeing in real life. Most importantly, field trips shall often create a lot of learning styles and make them brilliant teaching tools for students. Field trips provide proactive learning such as seeing, observing and practicing. It is clear that educational field trip plays a vital role in learning. Therefore, the mode of trips should be encouraged and developed.

### **4. The practice:**

Efforts were made by the college authority to conduct field trip to enrich effective learning to students as such trips are a way of improving knowledge in the classroom by creating links to the real world. Students from five departments namely Sociology, Education, Economic, Zoology, Botany and Chemistry got the opportunity to participate in the field trip. The trip was organized departmental wise following the three steps viz. planning, activities and activity follow-up.

Field study for the subject of Life science (Botany and Zoology) provide the ability to collect sampling and also the ability to understand ecology, habit, habitat and other key characteristics of the flora and fauna in its natural habitat. Department of Chemistry gives the opportunity of survey in industries situated in surrounding areas to their students.

Department of arts stream mainly focus on socio-economic status and problems of the people living in the neighboring area unemployment, domestic violence, health, educational backwardness etc.

5. Evidence of practice: By organizing such field trip, students get benefited in achieving real-world knowledge of the subject.

6. Problems encountered and Resource Required: Due to limited fun and less faculty member, the field study was not able to conduct long and distance trip.

## **Best Practices: 02**

**Title of the practice:** Blood donation and awareness camp **Objective of the practice:**

- To inspire and create awareness among the students for community service and voluntary service,
- To draw the attention of the students about the importance of Blood donation,
- Awareness of indispensable voluntary donation of blood at crucial times to save lives,
- To fulfill the social responsibility of the institution.

**The context:**

Human blood is an essential element of human life which has no substitute. It is required during the emergency situations such as accidents, surgeries, to cure the chronic illness and also in the treatment of cancer and other such serious illness. It is evident that Blood transfusion has been responsible for saving millions of lives each year around the world. Yet it is still a major concern across the globe. So, the message that donating blood voluntarily is an important part on humans to express their concern or caring for the lives of other. Moreover, our college is located in a rural area at a distant place form the district headquarter so it is an urgent need to make the students understand that regular voluntary and healthy blood donors are needed in large numbers to make generous blood donations.

**The practice:**

We, the Namrup College fraternity believe that “Life is precious but saving that life is adorable”. So, the blood donation and awareness camps are organized to encourage the students as well as make the aware about the importance of blood donation because they will be the mentors of future.

The college NSS units organize Blood Donation Camp in collaboration with Team Humanity, a NGO. The volunteers of these units not only donate blood but also maintain a list of Blood donors with their blood groups. They act spontaneously and readily make all the arrangements in supplying the right group of blood 3 to the people who are in need of it. Apart from the NSS unit and Team Humanity, Namrup Taekwondo Club, many local inhabitant and

CISF officials of BVFCL (Brahmaputra Valley Fertilizer Corporation Limited) also participate in this camp and donate blood voluntarily.

Neither the volunteer nor the donors ever accept any kinds of monetary benefits from the needy. These people are well treated by the agencies and the relatives of the needy persons by offering them transport or refreshments. The NGOs encourage the activity of these donors and volunteers by giving certificates. Teachers in their turn make the whole class appreciate their services. This kind of healthy practice motivates the other students as well.

**Evidence of success:** A leader can always be a doer. Many members of College fraternity donate blood voluntarily and try to make others aware of this matter. This is a small step towards humanity. This activity not only causes a positive impact on the minds of students but also many villagers because many of them come forward voluntarily to donate blood. Moreover, many CISF officials and many employees of the industries located here are also involved in voluntary blood donation. Through these kinds of healthy practices many students got enlightened about the importance of blood donation. During 2019-20, 60 units of blood were collected from this camp.

**Problems encountered and Resource required:**

Though we have arranged blood donation camp for a noble purpose, still the voluntary organizations and the volunteers of our college combat with the conceptualized minds of most students. Since our college is located in semi-urban area and many villages are located near by the college, therefore not only the students but also the inhabitants of this area do not have the basic or clear thought about the importance and use of blood donations. They have their own pre-conceived opinion regarding blood donation such as if anyone donates blood, the quantum of blood in the body decreases; it will take time for them to carry on their day to day regular domestic and habitual activities after blood donation etc. Sometimes the parents act negatively though their sons or daughters willingly come forward for blood donation. Moreover, there is no such blood storage system or blood bank in Namrup where our college is located, so it is an urgent need of this area so that a volunteer can donate blood regularly and can be used when needed.

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