



NAMRUP COLLEGE
P.O. PARBATPUR, DIST: DIBRUGARH
ASSAM -786623

BEST PRACTICES
Academic Year 2016- 2017

Best Practices: 01

1. **Title of the Practice:** Approach to enhancing higher education through Distance Education

2. **Objective of the practice:**

Higher Education refers to education in post higher secondary institution, colleges and universities. It is called education as it is concerned with processes in the more advanced phases of human learning. In India many people like those living in rural and remote areas, housewives , working people etc are not getting chance to access higher education due to one reason or other. However it is seen that some of them wish to upgrade or acquire knowledge through studies in various fields. In order to provide access those people to higher education the KKHSOU was established in 2005 in Assam. By following this initiative, Namrup College also open distance education for the people of the neighboring area.

3. **The Context:**

Literacy rate of the neighbouring areas of Namrup College is not very encouraging. It is approximately 66 percent. So Namrup College tries to provide a platform for those people who have a desire to acquire knowledge through distance education.

4. **The Practice:**

Like other educational institutions, Namrup college tries to provide educational opportunities to all who have a desire of knowledge. The people who are not able to acquire knowledge in his/her student age, Namrup College provide the facility of Distance Education by opening the centre of KKHSOU. The target group of the KKHSOU are the people living in rural , remote, mountainous and border areas, working people who wish to develop their professional skills, women particularly housewives, people deprived of higher education at a young age but desirous to improve their qualification , people engaged in different services, business , agriculture or the other profession etc. Students who joined KKHSOU belong to these above target groups believed that KKHSOU has been able to spread higher education in the rural and backward areas. This is because the students are pursuing higher education in their own mother tongue i.e. in Assamese. Besides this, there is no stipulated age bar for admission; minimum education qualification the KKHSOU has been able to reach its target groups. There are several

programmes offered by the KKHSOU centre, Namrup College in the neighbouring areas. These are B.P.P, B.A (Major/ Pass) M.A etc. Total number of 477 students has been enrolled in KKHSOU since 2008. KKHSOU students have shown tremendous success in their respective examination. During 2011, 87 students in B.A final examination passed out in all Assam level .In Namrup College, in 2011, out of seven students all the seven students (100) passed out in the B.A final examination .Out of seven students’, four students got distinction. In 2012, out of twenty four students, all the twenty four students passed out. Among twenty four students five students got distinction. Namrup College continues this step of providing knowledge to desired person in the neighbouring areas through KKHSOU.

5. Evidence of the success:

The Centre of KKHSOU in Namrup College endeavours to attain its goal and to some extent it has become successful. Some students both male and female are able to get promotion in their respective jobs. Moreover students belong to the age of 56 to 30 are cooperatively submit all the assignment given by the centre. This enhances the educational environment in the respective centre.

6. Problems encountered and resources required:

The problem related to the centre in case of providing knowledge to desired person is some social economic constraint like family problem.

Best practices -02

1. Title of the Practice: Approach to create Sport Environment

2. Objective of the practice:

Sport is an important part of student life. It gives many skills to the students which are most essential for making their life happier and fruitful. Sports are like a platform where students of all creeds, color, religion and socio-economic status are joined equally. It creates harmony in society. So our college tries to enhance sports environment by focusing two sports mainly Taekwondo and Kabaddi.

3. The Context:

Since Namrup College stands in one of the most remote part of Assam, but students have the ability to perform well in sports. So our college tries to create an environment among the students to show their spots talents by organizing different sports events.

4. The Practice:

Sports is part of the curriculum for students. But not all students are interested in sports. If proper guidance and facilities are provided, sports can be a life changing profession in later life of promising students. Unlike some 10 years back, the concept of sports has changed a lot. Parents started investing in sports for their children. So Namrup College tries to create a sport environment for the students of the neighbouring areas. One of the important steps taken by our college was to organize inter-college sports competition under Dibrugarh University. Inter-College Taekwondo Tournament 2012-13 of Dibrugarh University was held for the first time at Namrup College on 28.01.2013. A total of forty one students from nine colleges under Dibrugarh University participated in this tournament. It was really very enjoyable and delightful looking at the young participants who took part in this tournament. Namrup College organized the Inter-College Taekwondo Tournament four times consecutively in the history of Dibrugarh University. In the fourth consecutive year of Inter- College Taekwondo Tournament under Dibrugarh University, the number of participating college was increased to 30 and participating students was more than 90. It was a grand success for our college. This success not only enhanced the popularity of Taekwondo among the students of different colleges under Dibrugarh University, but also to motivate the parents to join their girl child in the sport of Taekwondo. Kabaddi is another sport where our college focuses on participation of college's students in different sports events mainly intercollegiate tournament under Dibrugarh University. Both boys and girls students of our college are interested to play the Kabaddi. Senior players give the special skills about this game to the new players. These two sports items- Taekwondo (individual event) and Kabaddi (Team event) now, become a two compulsory participatory events from Namrup College to Dibrugarh University sports festival every year.

5. Evidence of the success:

Namrup College has meet success to some extent regarding the popularity of Taekwondo in neighboring area. People are interested to enrol their children in this game. Students of our college are able to get prize in Inter-College Kabaddi and Taekwondo Tournament.

6. Problems encountered and resources required:

The most important limitation is that the Government has no provision to appoint sports teacher in Colleges. Similarly College cannot appoint a full-time sports teacher for the same. It needs a doing the part of the Government that sports can become a better part in curricula.
