



Yearly Status Report - 2016-2017

Part A

Data of the Institution

1. Name of the Institution	NAMRUP COLLEGE
Name of the head of the Institution	Dr. Jitu Buragohain
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	03742503226
Mobile no.	9435332494
Registered Email	principalnamrupcollege@gmail.com
Alternate Email	principalnamcol@gmail.com
Address	Namrup College, PO- Parbatpur, Namrup
City/Town	Dibrugarh
State/UT	Assam
Pincode	786623
2. Institutional Status	

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr. Durga Prasad Gogoi
Phone no/Alternate Phone no.	03742503226
Mobile no.	9435332494
Registered Email	principalnamrupcollege@gmail.com
Alternate Email	principalnamcol@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://namrupcollege.edu.in/uploads/files/AQAR%202015-16.pdf
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4. Whether Academic Calendar prepared during the year

Yes

if yes, whether it is uploaded in the institutional website:
Weblink :

<https://namrupcollege.edu.in/uploads/files/Academic%20Calender%202016-17.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
2	B	2.27	2011	30-Nov-2011	29-Nov-2016

6. Date of Establishment of IQAC

25-Aug-2004

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
4. Outreaching programme on teaching on biology and biotechnology for	07-Nov-2017 3	35

secondary students		
3. Outreaching programme on teaching on biology and biotechnology for secondary students	02-Nov-2017 2	50
2. UGC sponsored National Seminar on Current Trends of Biological Research in N.E. India	29-Jun-2017 2	33
1. Awareness programme on Domestic Violence Act, 2005	13-Mar-2017 1	120
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Asima Gogoi	Salary for substitute Teacher	UGC	2016 365	600768
Dr. P. Acharyya	Minor Research project	UGC	2016 365	8000
Kalyan Gogoi	Minor Research project	UGC	2016 365	28700
Ranjana Bora Bordoloi	Contingency Grant to Teacher Fellow	UGC	2016 365	15000
Namrup College	Infrastructure Grant	RUSA	2016 365	6917000
Namrup College	Finishing School	RUSA	2016 365	250000
Dr. Mahinder Singh	Minor Research project	UGC	2017 365	40000
Namrup College	Students Excursion	DHE (Assam)	2017 365	100000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional

Yes

website	
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. RUSSA finishing School programme 2. Awareness Programme on Domestic Violence Act, 2005 3. Arrangement of Solid Waste management (Dustbin) 4. National Seminar on Current Trends of Biological Research in NE India: Challenges Prospects. 5. Providing free teaching to the school going children of the local community

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
6. To arrange outreach programme to attract students towards academic interest in science	6. The department of Botany, Zoology and IBTHub of the college conducted lectures and science quiz competition among the students of nearby schools to promote curiosity in science as a discipline.
5. To conduct awareness programme related to domestic violence	5. Awareness programme on Domestic Violence Act 2005 was organised by Dept. of Sociology on 30th March, 2017
4.To make provision of sports facilities	4. Sports facilities were provided to the student community by installing synthetic badminton court, Table Tennis flooring and Multi Gym station in the Indoor sports complex which was financed through RUSA.
3.To make provision for solid waste management	3. 8 numbers of iron structured dustbin basket were installed in different places in the college campus for adopting and maintaining the habits of cleanliness and hygiene among the students.
2.Outreach programme for academic motivation to the school learners	2. Some faculties of both the arts and science stream have conducted mentoring as well as motivational classes to the higher class students of the adjoining schools with a purpose of widening their academic horizon.
1.Observation of College Establishment Day	1. The Foundation day of the college was observed by following the Late Bhaba Konwar Memorial lecture and by

organising a book fare in the college campus.

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body

Meeting Date

IQAC Central Committee

25-Aug-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2017

Date of Submission

01-Jan-2017

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

To maintain a healthy relationship of the students and their guardians with Namrup College, the college has a very informative prospectus from where they could access information about the college and various courses offered by the college along with fee structure of each course. Namrup College has a well maintained websites which provide updated information at anytime about the college. The college is also equipped with an Electronic Notice Board which displayed various information related to the students and the college. Namrup College also has a public addressing system which is used for different purposes like different meetings alongside cultural activities, seminars, competitions etc. Both electronic notice board and public addressing system were controlled by the office of the college. To remind the students, teaching and non teaching staff about the key dates and events throughout the academic year, the college has its own academic calendar. Another important document is meeting proceedings. Namrup College keeps records of each meeting properly in the

meeting proceedings. Documents of student enrolment, admission of students and all examination related documents were maintained manually as well as digitally in computer database by the administrative branch of the college. Recording of teacher attendance was done with the help of teacher's attendance sheet and biometric system which is maintained by the Administrative branch of the college. Likewise, teachers themselves also maintained their records of class taken and topic taught etc. by using academic diaries present at their department. Various records like student attendance, class routine, course plan, internal assessment and other departmental activities (seminar, awareness program, field study etc.) were maintained manually by the department but the records like internal assessment were also shared with the administrative branch of the college. The college magazine provides a good platform to maintain record of student activities especially extra curricular activities. Managing of leave of teaching and non teaching staff is carried out by the administrative branch of the college by maintaining proper leave application so that the staff could easily assessed their available leaves. Management Information System (Partial) 20162017: The College has Management Information System (Partial) which are as follows:

- College prospectus
- College website
- Electronic Notice Board
- Public Addressing System
- Academic calendar
- Meeting proceedings
- Record of students enrollment, admission, examination related documents
- Recording of Teacher's attendance by teacher attendance sheet and biometric system
- Teacher's academic diaries
- Record keeping of various departments relating to their departmental activities like record of student attendance, preparation of class routine, course plan, records of internal assessment
- Various reports of extra curricular activities
- Leave management of teacher and non teaching staff

We are still in the early stages of utilizing the learning platforms towards Computerized MIS, but it has great potential for the future.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Curriculum delivery and documentation are planned in advance before the start of an academic session and utmost care is taken for successful implementation:
 1. Before the start of new session, the academic committee prepares the daily class routine and the academic calendar incorporating working and teaching days,
 2. The faculty members are prepared the teaching plan for the forthcoming session in advance and display to the students in notice board,
 3. Course progress or unit covered are recorded on daily basis by the faculty members in the departmental register/diary
 4. Field study, seminars, assignments, sessional examination etc. are conducted by faculty members as per the teaching plan and academic calendar and activities are recorded by the department

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Spoken English	NIL	01/02/2016	180	NIL	skill development
UGC sponsored Course on Gandhian Philosophy (Batch 1)	NIL	08/08/2016	180	NIL	skill development
Ambedkar Philosophy	NIL	02/04/2016	180	NIL	skill development

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NA	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	110	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
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NIL	Nil	Nil
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	A filed study visit at Joypore Rainforest by the students of Zoology department	8
BSc	Industrial Training of chemistry students at BVFCL, Namrup by Department of Chemistry	3
BA	A study of literacy rate and socio-economic condition on Maj Kopahuwa gaon under Kenduguri gaon Panchayat of Dibrugarh district of Assam was carried out by Education department	9
BSc	An environment Study was done by Zoology Department	8
BA	Field Survey was conducted by Sociology Department (Hand and Sanitization)	60
BA	Field study on Sociological issues was carried out by Department of Sociology	60
BSc	Project work on Tea Nursery management, shade tree effect, orthodox tea, green tea, etc. by Botany students	4
BSc	Field study at Joypur Rain Forest" by Botany Department	21
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Feedback on Faculty members is collected from the 6th semester students, preferably toward the end of the semester. The feedback is based on a structured questionnaire framed and approved by the IQAC of the college. Teachers provide informal as well as formal feedback (NCTU meeting and during the meeting called upon by the principal) to the head of the institution on different academic, administrative and other affairs related to the college. Analysis: The feedbacks received from the students are then analyzed by the senior teachers of the college appointed by the IQAC. Evaluation is carried out on the questionnaire with an assigned score and identified the students' dissatisfaction parameters. The result obtained is conveyed to the principal for further action. Action taken: The College established an IQAC as a Quality sustenance and Quality enhancement measure. The IQAC has been infusing a sense of belongingness into the entire teaching faculty of the institution. IQAC encourages teaching faculty to join in the FDP, workshops, orientation programme, refresher courses every year to upgrade the knowledge and also to learn, enhance and implement new methods and techniques (use of projectors) in the teaching learning process. The functioning of various committees of the college strengthens the quality substance and enhancement measure to ensure the effective development of curricula. With the help of different cells functioning in the college like Anti- ragging cell, Anti- tobacco cell, Green Life Society, Physical Society, Literature Society, NSS etc. the college makes efforts to integrate socially relevant issues into the curriculum. The curriculum is enriched through mini projects (Department of Zoology, Botany), seminars, Group discussion, field visits etc. by many departments. College purchase relevant books for the library as per the new syllabus to enrich the library. To support the curriculum, College always tries to upgrade infrastructure and purchase new equipment for laboratory of the science stream.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Major & General	240	210	200
BSc	Major & General	120	90	82

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	537	Nil	26	Nil	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
26	12	62	2	Nil	Nil
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Namrup College follows a mentoring process departmentally. The departmental faculty members (mentors) are involved with the respective students for better guidance, career progression, academic development as well as psychological well being. Mentors are helped them by counselling on different issues besides their doubt in academic sides. At the very beginning of the new academic session, the faculty members conduct an orientation programme to make them aware about their upcoming academic session. Students are benefited from mentors through such activities.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
537	26	1:21

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
33	26	7	2	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	Nil	Nil	Nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	UG	Fourth Semester	25/05/2017	10/07/2017
BA	UG	Fourth Semester	25/05/2017	10/07/2017
BSc	UG	Third Semester	30/11/2016	14/02/2017
BA	UG	Third	30/11/2016	14/02/2017

		Semester		
BSc	UG	Second Semester	27/05/2017	10/07/2017
BA	UG	Second Semester	27/05/2017	10/07/2017
BSc	UG	First Semester	26/11/2016	14/02/2017
BA	UG	First Semester	26/11/2016	14/02/2017
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

(1) Unites test are conducted after the completion of units/topics. (2) Photocopy of answer scripts are provided to the students on demand. (3) Rescheduled examinations are held within a specific period for students who fail to appear in the sessional examination for genuine reasons.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar for the session 2016-17 was prepared to convey the examination schedule, teaching days, celebration of different programme, results, holidays, vacations etc. The admission process of BA and BSc odd semester classes also was completed within 15th -30th June, 2016. The classes of BA BSc 3rd and 5th Semester started from 1st June, 2016 and the 1st Semester classes of B.A. and B.Sc. programmes started from 15th to 30th June, 2016. The World Environment Day was celebrated on 5th June of the year. July month was the mid semester vacation for the teaching staff of the college. Recommencement of BA BSc odd semester classes begun from 1st of August, 2016. In the 1st week of the month there was a scheduled for interaction between the 1st semester students with the Principal and the faculties of the institution and also Freshers social for the 1st semester students was organized in this month. Qualifying Test for the Major students were held for selection of Major students by the concerned departments. 1st and 2nd Sessional examination for the BA/BSc odd Semester classes were conducted by the teaching departments accordingly as per the scheduled dates in the academic calendar which was mentioned on 8th - 13th August, 2016 and 1st -10th Oct., 2016 respectively. Group discussion or seminars are organized by all departments as notified in the academic calendar on 1st - 10th September 2016. The results of the sessional test and seminar or group discussions are notified as mentioned in the academic calendar. According to the academic calendar, the college celebrated the independence day on 15th of August, establishment day of the college on 1st Sept., teachers' day on 5th Sept. , World Literacy Day on 8th Sept., Alumni day on 16th Sept. and World Aids day on 1st of Dec. of the year. By 5th October, 2016 the semester classes were completed. As mentioned by the affiliated university the scheduled date of end semester examination was notified as within 1st -30th November, 2016 of both BA BSc programmes. The even semester classes were scheduled in the academic calendar as January-April, 2017. The scheduled date of Final examinations of even semester was notified in the academic calendar as 23rd May, 2017. The sessional test and group discussion / seminars and assignments are held as per the possible dates notified in the academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UG	BSc	Major and general	46	43	93.48
UG	BA	Major and General	110	89	80.91
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	730	UGC	250000	40000
Minor Projects	730	UGC	140000	28700
Minor Projects	730	UGC	100000	8000
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
UGC sponsored national seminar on CURRENT TRENDS OF BIOLOGICAL RESEARCH IN NE INDIA	Botany and IBt Hub	29/06/2016

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
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Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Botany	1	Nil
International	English	1	Nil
International	Mathematics	3	Nil
International	Physics	3	Nil

[View File](#)

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Physics	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	Nil	0	0	Nil

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	Nil	Nil	Nil	0

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	10	7	Nil
Presented	Nil	4	Nil	Nil

papers

[View File](#)**3.4 – Extension Activities**

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
2-days orientation programme for NSS PO	NSS	2	30
Awareness Programmes relating to Human Rights	UGC approved scheme	4	120
One day motivation camp	NSS	5	100
Cleanliness drive	NSS	4	89
Celebration of independence Day	NSS	3	48
Celebration of independent AZAD 70-Yard Karo Kurbani	NSS	4	98
Workshop on Yoga, Pranayam and meditation	NSS	6	97
Plantation drive	NSS	4	82
Observed Rashtriya Ekta Saptah	NSS	5	78
2-days training programme on cashless transaction	NSS	4	96

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	Nil

No file uploaded.

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
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Swaschh Bharat	Health and Sanitation Club and NSS	Cleanliness programm	12	152
AIDS Awareness	NSS	Awareness	10	83
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	0	Nil	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nil	Nil	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nil	NA	Nil
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
Nil	4306078

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Newly Added
Others	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Seminar halls with ICT facilities	Existing

Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Partially	Nil	2010

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Library Automation	1	Nil	Nil	Nil	1	Nil
Others(s pecify)	1	Nil	Nil	Nil	1	Nil
Text Books	909	299328	214	68440	1123	367768
Reference Books	502	213155	199	117349	701	330504
Journals	14	Nil	Nil	Nil	14	Nil
CD & Video	20	Nil	Nil	Nil	20	Nil
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	31	0	4	1	1	4	18	0	0
Added	26	1	1	1	0	0	2	0	0
Total	57	1	5	2	1	4	20	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
Nil	496169	Nil	237602

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Namrup College creates different fund-heads for smooth and judiciary utilization of funds to facilitate and support academic as well as physical facilities in the college. Dispense of funds under some heads depend on demand by requisite such as laboratory (consumable and non-consumable) items due to change in syllabi in a particular year, otherwise, fund allocation to science departments each year is almost same. Fund collection for Laboratory Fund is crucial and is dependent on the number of science students taking admission for that particular year. Paucity of fund(s) may force to transfer funds from one head to another in order to meet current requirement by the authority. In such case, funds from Examination Fund are found to utilize in payment of ad-hoc teachers. College magazine is published once in every two years when fund is collected the required amount for publication but articles may be collected in both years. NSS is an emerging student centric and that impart social service and self discipline among participating students. State and central governments from time to time use to provide some aids to organize camps in and around college areas. College needs additional fund drives to continue NSS in college for it teaches students social responsiveness using this platform. Most utilized funds come from Building , Games Sports, and Student's Union Festival Funds as they involve around the clock demand for keeping college buzzing and alive both in academic and physical structure of college.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	Ishan Uday Special Scholarship for NER (Post-	4	561600

	Metric) 2016		
b)International	Nil	Nil	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Nil	Nil	Nil	Nil
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nil	Data not assessed	Nil	Nil	Nil	Nil
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2016	2	BA	Political Science	Dibrugarh University	MA (Distance mode)
2016	2	BSc	Chemistry	Dibrugarh University	MSc
2016	1	BA	Economics	Dibrugarh University	MA (Distance mode)

2016	5	BSc	Physics	Dibrugarh University	B Ed, PGDCA, Mass Com, . MBA
2016	2	BA	Sociology	Gauhati University, Dibrugarh University	MSW, MA
2016	2	BSc	Zoology	1) IIT, Roorkee 2) Bodoland University	Biotechnol ogy
2016	2	BSc	Botany	Dibrugarh University, USTM, Meghalya	Biotechnol ogy
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	Nil
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports (boys girls)	Institutional level	194
Cultural competitions during college week	Institutional level	72
Literacy competitions during college week	Institutional level	47
State level Taekwondo competition	Sate Level	1
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

1. College Magazine: Namrup College student's forum published a magazine name "KOTHIA" biennially with the supervision of teacher. 2. Guidance and counselling: Career guidance and counselling cell conducted related programme on time to time. 3. National Service Scheme (NSS): NSS unit of Namrup College organized volunteer camp in nearby area and take part in every programme organized by the college. 4. Student Aid Fund: Financial aid provided to the

poor and meritorious students on selective basis by the college authority, Women Cell and Development Cell and Teacher Unit of Namrup College. 5. Best Graduate Award: Students who got highest marks in the degree final examination awarded the "Best Graduate Award" on the college establishment day programme. 6. Memorial Lecture, Debate and Essay competition: Namrup College organized "Bhaba Konwar memorial Lecture's as a part college establishment day programme. Essay competition also organized among the students in different occasions. 7. Excursion: College has organized excursion tour for the selective students in every year. 8. Student Union: Namrup College Student Union Election held every year to give freedom to share their issues and solution to the authority, to develop leadership as well as co-curricular activities among the students. 9. Facilities for the students: (a) Sports facility: College has an indoor stadium and big playground where students can practice and prepare for competitions. (b) Hostel facilities: A well equipped girls hostel is running in the college campus. (c) Canteen: Canteen facilities for the students where the provision of hygienic food items and drinking water facilities. (d) Computer lab and internet facilities are provided for students. (e) Language lab is set-up in the department of English. (f) Library: College library provides text books, reference books, magazine, journal, news papers etc. For the students. (g) Biotech Hub: College has Institutional level Biotech hub that sponsored by Department of Biotechnology, Govt. Of India. Through this hub, college students can avail laboratory facilities for their practical and project works. Besides these, biotech hub has facilities for ICT based class teaching. (h) Spoken English Course: English department provides spoken English course. (i) Laboratory: College has provided laboratory facilities for science and arts students according to their requirements. There are 3 halls to take up class through digital tools. College has formed different societies by the active support of students. The aim of these societies is to create leadership, responsible social workers, smooth conduct of different programme in the college.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

6.1.1 Mention two practices of decentralization and participative management during the last year (maximum 500 words) Vision: The Namrup College since its inception is committed to broad-based yet rigorous education for all. It believes that education is the only way which helps people to think, feel and behave that contributes to their success and develops personality and improves lives. The college believes in self-study should not be neglected so it steers

students towards introspection and self-learning. The college envisions a world where all both men and women have their rightful place and are given due recognition as leaders to reach the top positions in all sectors of human endeavour. The college also aims at stimulating active learning environment attracting young energetic boys and girls with an exceptional desire to make a difference to the world. Mission: The College has committed itself to the realisation of the ideals reflected in the vision of the College. The missions of the College are: Enrichment and empowerment of the young generation through quality education. The college has made a mission to achieve academic brilliance and prepare students to play a positive and meaningful role in nation building and to develop a vibrant academic ambience for research and higher studies and also aspires to introduce innovative techniques to make the teaching-learning process more effective and to prepare individuals for productive contribution to society and become pioneers of tomorrow. Another major mission of the college is to develop the potential of the students in extracurricular fields too. The college believes in democracy and one of its core element i.e. decentralised system of working. For this purpose several steps are taken for distribution of power and duties. For instance, different committees are formed to look after different academic /administrative works of the college. Faculty members are given representation in various committees/cells nominated by the Teachers council, in the IQAC and other committees. Every year, the composition of different committees is changed to ensure a uniform exposure of duties for academic and professional development. There are examination committee, library committee, beautification committee, construction committee etc. Each member of the college is associated with one or the other of these committees and remain accountable for the performance and development in the concerned Fields. Then for smooth functioning of decentralised system and to conduct the final examination, different officer-in-charges are selected for different semesters, from among the faculty members. The selected in-charges allot duties to the other teachers, make arrangements, and do all the other tasks related to the examination. All academic and operational policies are based on the unanimous decision of the governing body, the IQAC and the teachers council. Students are also empowered to play an important role in different activities. Functioning of different secretaries of students union (listed below) further reinforces decentralization: General Secretary, cultural secretary, boys common room secretary, girls common room secretary, student welfare and social service secretary, canteen secretary, etc.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	As Namrup College is affiliated to Dibrugarh University so all the steps regarding curriculum development is taken by the University solely.
Teaching and Learning	For effective teaching and learning Audio-visual system is used for classroom teaching. Students' progress is regularly monitored through unit test, sessional test, seminars/group discussion and home assignments etc. Regular feedback is also taken from the

students. Extra-curricular programmes like Quiz, debate and cultural competitions are held to improve the overall knowledge of the students. Talks by special invitees are also arranged on certain topics. Improvement of computer aided methods of teaching and learning are encouraged too. Enrichment of central library and departmental libraries is given keen interest and proper record of book issue is maintained in the college library and in departmental libraries of each departments. After completion of syllabus of each department all teachers do revision, do extra tutorial classes for clearing each and every single doubt of students on any topic.

Examination and Evaluation

Semester examinations are conducted by the affiliating university. College conducts internal assessment of students according to the university guidelines. Class tests/surprise tests, student seminars, interactive sessions, practical examinations, by departments to evaluate the students. Unit tests and sessional examinations are held regularly. Many of our teachers take part in the evaluation process of the final examinations.

Research and Development

Teachers are always encouraged by the authority to initiate research or do research project. Some faculty members have carried out academic research. In this year 8 paper and 1 book chapters were published in different international journal and national publisher respectively. Besides these, two books were edited by Dr. Chabi Gogoi. Two teachers are engaged in research work for PhD. Moreover, the teachers of the college regularly attend seminars, in workshops and other innovative events.

Library, ICT and Physical Infrastructure / Instrumentation

The college Library is well equipped with reading room, good collection of books and journals and internet facility. Text books and Reference books of all subjects were bought in this year. A Network Research Centre was there for the use of students and faculties.

Human Resource Management

Faculty members are always prone to collaborate with other agency to increase the interest of students towards employability and collaboration

	activity. During the year chemistry department have collaborated with Assam Petro-chemicals Limited, Namrup for industrial training to our students.
Admission of Students	Notification of admission is published in newspaper and notified in the notice board of the college. All the information regarding admission is provided in the college prospectus and also through the college website. Free admission is provided to poor but meritorious students.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	College has proposed complete office automation in the DPR of RUSA proposal. Office automation will include students' database, faculty and staff database, feedback system etc. Library automation has been initiated by the use of SOUL software.
Administration	1. Notices and circulars are uploaded in the college website and communicated to different departments through e-mail from the office of the Principal 2. Urgent message send through WhatsApp messenger 3. Each and every IQAC notice is circulated by the coordinator himself through e-mail and WhatsApp.
Finance and Accounts	1. Receipt of admission fees is proposed to be fully online from this year onwards. 2. Salary of faculty members and staff is transferred directly to the bank account. 3. E-tender is notified as per the government guidelines for purchase of items
Student Admission and Support	Applications are submitted for admission to different courses through the offline. But subsequent years, it is proposed to adopt online mode.
Examination	Evaluation of answer scripts is conducted offline in the affiliating university . Faculty members of our college perform their evaluation duties as examiner, head examiner, scrutinizer, reviewer as and when appointed by the university.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended	Name of the professional body for	Amount of support
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		for which financial support provided	which membership fee is provided	
Nil	Nil	Nil	Nil	Nil
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	Nil	Nil	Nil	Nil	Nil	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short Term Course	1	10/03/2016	16/03/2016	7
Refresher Course	1	18/04/2016	08/05/2016	21
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
1	1	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1	1	1

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

<p>All the Accounts of the institution are verified and audited by the certified Auditor appointed by Governing Body and by the Government Auditor from the Department of Accounts and Treasury, Government of Assam. The audited statement of income and expenditures along with the Audit Report is placed before the G. B. for its approval.</p>

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	NA

No file uploaded.

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	Principal
Administrative	Yes	Govt. Audit	Yes	CA

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Namrup College believes in the academic, social, moral and cultural development of students by acquiring inputs from all stakeholders. Although the college does not maintain formally registered parent-teacher association, yet interactions of teachers with parents during parent-teacher meetings of different departments come up with new suggestions related to the overall development of the students. Teachers have been able to communicate with parents to prevent early marriages and other prejudices related to the drop-out of girl students. This has resulted in the increase in overall percentage of girl students in the college. Faculty members maintain attendance record of students. If a student shows poor attendance, then parents are informed about the same by faculty members and Principal and subsequently meetings are arranged by the college authority with the parents. In almost all cases, parents provide essential support and care to ensure proper attendance of their ward.

6.5.3 – Development programmes for support staff (at least three)

1. Namrup College Teachers Unit is maintained some extents for the support staff of the college. 2. The college has provided ICT training to the office staff to handle RUSA Fund, PFMS Accounts, Office Accounts, etc. 3. Teaching staff in collaboration with Principal's office, farewell programme is conducted for the retired support staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

a. Physical Academic infrastructures have been improved through RUSA, UGC and State Government Fund. b. Development of I.C.T. facilities has been undergoing according to post accreditation initiatives. c. The institution had communicated about the shortage of faculty members in different departments. State Government has filled one vacant position during the year.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	1. Awareness programme on	30/03/2017	30/03/2017	30/03/2017	120

	Domestic Violence Act, 2005				
2016	2. UGC sponsored National Seminar on Current Trends of Biological Research in N.E. India	29/06/2016	29/06/2016	30/06/2016	33
2016	3. Outreaching programme on teaching on biology and biotechnology for secondary students	02/11/2016	02/11/2016	03/11/2016	50
2016	4. Outreaching programme on teaching on biology and biotechnology for secondary students	07/11/2016	07/11/2016	09/11/2016	35
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International women's day celebration by organizing a popular talk on "Be bold for change" and (One act play)	08/03/2017	08/03/2017	57	31

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Contribution was made by Green Life Society through plantation of sapling. World environment day celebrated by organizing a popular talk. Provision of dumping ground was managed by the institution for solid waste management.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	Nil
Provision for lift	No	Nil
Ramp/Rails	No	Nil
Braille Software/facilities	No	Nil
Rest Rooms	No	Nil
Scribes for examination	No	Nil
Special skill development for differently abled students	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2016	1	1	16/12/2016	1	Drawing competition	Empowerment of deprived people of local children	30
2017	1	1	11/04/2017	1	Cleanliness drive	Hygienic practices	25
2016	1	1	11/04/2017	1	Film show	Rethinking of Ambedkar	25
2017	1	1	28/02/2017	1	Science quiz competition	Development of competitive attitude	42
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Prospectus for Students	25/05/2016	Students are motivated and directed to maintain highest standard of behavior and discipline both inside and outside the college. Counselling classes were operated for

the new comer students to cope up with the academic environments of the institution. Students have to abide by the rules and regulations prescribed by the college authority. Violation of rules, irregular attendance, discourtesy to teachers and staff members, use of physical force, use of filthy obscene language, wilful damage of institutional property will incur strict disciplinary action. Attendance to the college functions like meetings, annual sports week, seminars, group discussion, viva-voce etc are mandatory to all students.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Death Anniversary of Ambedkar	05/09/2016	05/09/2016	42
Birth Day of Ambedkar	11/04/2017	11/04/2017	50
Celebration of Gandhi Jayanti	02/10/2016	02/10/2016	45
Celebration of children's day	11/11/2016	11/11/2016	42
Celebration of Teachers Day	05/09/2016	05/09/2016	115
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

? Plantation of sapling, ? Solid waste management as dumping garbage, ? Gardening in the college campus, ? Awareness speech on environmental degradation to the students, ? Cleaning drive of the college campus by the NSS voluntaries.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best practices -01 1. Title of the Practice: Approach to enhancing higher education through Distance Education 2. Objective of the practice: Higher Education refers to education in post higher secondary institution, colleges and universities. It is called education as it is concerned with processes in the more advanced phases of human learning. In India many people like those living in rural and remote areas, housewives , working people etc are not getting chance to access higher education due to one reason or other. However

it is seen that some of them wish to upgrade or acquire knowledge through studies in various fields. In order to provide access those people to higher education the KKHSOU was established in 2005 in Assam. By following this initiative, Namrup College also open distance education for the people of the neighbouring area.

3. The Context: Literacy rate of the neighbouring areas of Namrup College is not very encouraging. It is approximately 66 percent. So Namrup College tries to provide a platform for those people who have a desire to acquire knowledge through distance education.

4. The Practice: Like other educational institutions, Namrup college tries to provide educational opportunities to all who have a desire of knowledge. The people who are not able to acquire knowledge in his/her student age, Namrup College provide the facility of Distance Education by opening the centre of KKHSOU. The target group of the KKHSOU are the people living in rural , remote, mountainous and border areas, working people who wish to develop their professional skills, women particularly housewives, people deprived of higher education at a young age but desirous to improve their qualification , people engaged in different services, business , agriculture or the other profession etc. Students who joined KKHSOU belong to these above target groups believed that KKHSOU has been able to spread higher education in the rural and backward areas. This is because the students are pursuing higher education in their own mother tongue i.e. in Assamese. Besides this, there is no stipulated age bar for admission, minimum education qualification the KKHSOU has been able to reach its target groups. There are several programmes offered by the KKHSOU centre, Namrup College in the neighbouring areas. These are B.P.P , B.A (Major Pass) M.A etc. Total number of 477 students has been enrolled in KKHSOU since 2008. KKHSOU students have shown tremendous success in their respective examination. During 2011, 87 students in B.A final examination passed out in all Assam level .In Namrup College, in 2011, out of seven students all the seven students (100) passed out in the B.A final examination .Out of seven students', four students got distinction. In 2012, out of twenty four students, all the twenty four students passed out. Among twenty four students five students got distinction. Namrup College continues this step of providing knowledge to desired person in the neighbouring areas through KKHSOU.

5. Evidence of the success: The Centre of KKHSOU in Namrup College endeavours to attain its goal and to some extent it has become successful. Some students both male and female are able to get promotion in their respective jobs. Moreover students belong to the age of 56 to 30 are cooperatively submit all the assignment given by the centre. This enhances the educational environment in the respective centre.

6. Problems encountered and resources required: The problem related to the centre in case of providing knowledge to desired person is some social economic constraint like family problem.

Best practices -02

1. Title of the Practice: Approach to create Sport Environment

2. Objective of the practice: Sport is an important part of student life. It gives many skills to the students which are most essential for making their life happier and fruitful. Sports are like a platform where students of all creeds, color, religion and socio-economic status are joined equally. It creates harmony in society. So our college tries to enhance sports environment by focusing two sports mainly Taekwondo and Kabaddi.

3. The Context: Since Namrup College stands in one of the most remote part of Assam, but students have the ability to perform well in sports. So our college tries to create an environment among the students to show their spots talents by organizing different sports events.

4. The Practice: Sports is part of the curriculum for students. But not all students are interested in sports. If proper guidance and facilities are provided, sports can be a life changing profession in later life of promising students. Unlike some 10 years back, the concept of sports has changed a lot. Parents started investing in sports for their children. So Namrup College tries to create a sport environment for the students of the neighbouring areas. One of the important steps taken by our college was to organize inter-college sports competition under Dibrugarh

University. Inter- College Taekwondo Tournament 2012-13 of Dibrugarh University was held for the first time at Namrup College on 28.01.2013. A total of forty one students from nine colleges under Dibrugarh University participated in this tournament. It was really very enjoyable and delightful looking at the young participants who took part in this tournament. Namrup College organized the Inter- College Taekwondo Tournament four times consecutively in the history of Dibrugarh University. In the fourth consecutive year of Inter- College Taekwondo Tournament under Dibrugarh University, the number of participating college was increased to 30 and participating students was more than 90. It was a grand success for our college. This success not only enhanced the popularity of Taekwondo among the students of different colleges under Dibrugarh University, but also to motivate the parents to join their girl child in the sport of Taekwondo. Kabaddi is another sport where our college focuses on participation of college's students in different sports events mainly intercollegiate tournament under Dibrugarh University. Both boys and girls students of our college are interested to play the Kabaddi. Senior players give the special skills about this game to the new players. These two sports items- Taekwondo (individual event) and Kabaddi (Team event) now, become a two compulsory participatory events from Namrup College to Dibrugarh University sports festival every year. 5. Evidence of the success: Namrup College has meet success to some extent regarding the popularity of Taekwondo in neighbouring area. People are interested to enrol their children in this game. Students of our college are able to get prize in InterCollege Kabaddi and Taekwondo Tournament. 6. Problems encountered and resources required: The most important limitation is that the Government has no provision to appoint sports teacher in Colleges. Similarly College cannot appoint a full-time sports teacher for the same. It needs a doing the part of the Government that sports can become a better part in curricula.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://namrupcollege.edu.in/uploads/files/Best%20Practices%202016-%202017.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Knowledge provide to the students from various sources is one of the important goals of all educational institution. Because it gives the power to achieve physical, mental and also spiritual strength to the students to conquer the difficulties faced by them in their life. The famous quotation of SWAMI VIVEKANANDA is -It is knowledge alone that will save us in every department of life -in knowledge is worship. The more we know the better for us. By following this great quotation, our college try to enhance the knowledge of students by organizing various speech programme on college establishment day, annual freshmen social function. In our establishment Day, college organizes Late Bbaba Knowar memorial speech. Late Bbaba Knowar was the founder principal of Namrup College. For this special programme, college invite university vice chancellor, register, dean , professor , well-known writers etc . Every guest speaker shares the common goal of inspiring student's communities with their presentations, speeches and thoughtful words of advice. In annual freshmen social function, college invite special guest for giving speech to the fresher coming from different schools of our neighboring areas. Besides these, colleges also organize speech-programme by inviting well-known painters, film director, and spiritual persons. Padma shri, Jahnu Baruah inspired the students to work hard for achieving success in their life by giving lecture on film making to the students. Eminent Artist Mr. Noni Borpujari in his speech motivated the students to take painting seriously. From these speech programme organized by

our college, students not only acquire knowledge but also asked question to the guest speaker. In this way, our college tries to create an environment for the students to take these well-known people of the society as a role model for their life.

Provide the weblink of the institution

<https://namrupcollege.edu.in/uploads/files/Institutional%20Distinctiveness%2016-%202017.pdf>

8.Future Plans of Actions for Next Academic Year

1.To foster Equity Initiative Programme of Soft Skill Development.: The programme on soft skill development assists the students to build up dynamic personality to deal with the challenging professional world in their future. The college has planned to organise such soft skill development programme under the financial assistance of RUSA grant. 2.To furnish the college with proper teaching learning infrastructure: Proper classroom environment is most essential for effective learning in an educational institution. The college make proposals for the renovation of the classroom as well as for the adequate seating arrangement for the students. 3.To motivate faculties for developing career and research activities. The college aims at providing all the basic amenities and services to the teaching faculties to engage in more research oriented activities. 4.To create a viable ambience of sound health and hygiene in the college campus by adopting good health practices and awareness programme.