

**Core Course 13**  
**Sociological Thinkers II**

Objective: To introduce students to post-classical sociological thinking through some original texts.

**Outline:**

**1. Talcott Parsons**

1.1. Social Systems

**2. Claude Levi-Strauss**

2.1. Structuralism

**3. G. H. Mead and Erving Goffman**

3.1. **G. H. Mead: Mind , Self and Society**

3.2. **Erving Goffman: Self in Everyday Life**

**4. Peter L. Berger and Thomas Luckmann**

4.1. Social Construction of Reality

**5. Max Horkheimer, T.W. Adorno and Herbert Marcuse**

5.1. **Max Horkheimer** :Critical Social Theory

5.2. **T.W. Adorno: Knowledge Industry**

5.3: **Herbert Marcuse: One Dimensional Man**

**6. Pierre Bourdieu**

6.1. Theory of Practice

***COURSE CONTENTS AND ITINERARY***

**Orientation to Post-Classical Theories/ Schools in Sociology ( Week I )**

**1. Talcott Parsons (Weeks 2-3 )**

Parsons, T. and E. Shils (eds). 1951. *Towards a General Theory of Action*. New York: Harper and Row Publishers, pp. 3-29

**2. Levi-Strauss (Week 4 )**

Levi-Stauss, C. 1993. "Structure and Dialectics", in *Structural Anthropology Volume I*. Harmondsworth: Penguin, pp. 232-242

**3. G. H. Mead and Erving Goffman (Weeks 5-7)**

3.1 Mead, G.H. 1934 (Fourteenth Impression 1967 ) *Mind Self and Society*. Chicago: University of Chicago Press. Part III, pp 135-226

3.2 Goffman, E. 1956. *The Presentation of Self in Everyday Life*. Edinburgh: University of Edinburgh (Monograph No. 2), pp. 1-9, 132-151, 152-162

**4. Peter L. Berger and Thomas Luckmann (Week 8)**

Berger, P. L. and T. Luckmann. 1991. *The Social Construction of Reality*. London: Penguin Books, pp. 31-62

**5. Max Horkheimer, T.W. Adorno and Herbert Marcuse (Weeks 9-12)**

5.1 Horkheimer. M and Adorno. T.W. *The Dialectic of Enlightenment*. 2002. Stanford University Press. Stanford: California. pp 1-34. Chapter 1, The Concept of Enlightenment

5.2 Marcuse, H. 1964. *One Dimensional Man: Studies in the Ideology of*

*Advanced Industrial Society*. Boston: Boston Press, pp. 7-92

**6. Pierre Bourdieu (Weeks 13-14)**

Bourdieu, P. 1977. *Outline of a Theory of Practice*. Cambridge: Cambridge University Press, pp. 72-95

[Projects, feature films and documentary screenings will be an integral part of the coursework]

*SUGGESTED READING :*

Ritzer, G. 1996. *Sociological Theory*. New York: McGraw Hill Companies.

Saikia ,J.P. Adunik Samajtattik Bishleson ( in Assamese )2012, Bidya Bhaban Jorhat Assam.

**Core Course 14**  
**RESEARCH METHODS II**

**Objective:** The course is an introductory course on how research is actually done. With emphasis on formulating research design, methods of data collection, and data analysis, it will provide students with some elementary knowledge on how to conduct both, quantitative and qualitative research.

**Outline: 1. Doing Social Research ( weeks 1-4)**

1.1 The Process of Social Research

- (a) Steps of Social Research
- (b) Research Design

1.2 Concepts ,Hypothesis, Research Questions

1.3 Field (Issues and Context)

1.4 Sampling

**2. Methods of Data Collection ( Weeks 5-9)**

2.1 Survey Methods: Sampling, Questionnaire and Interview

2.2 Observation: Participant and non-participant

**3. Quantitative and Qualitative Data Analysis ( weeks 10-13)**

3.1 Quantitative – Statistical Method

**3.1.1 Statistical Methods:**

Graphical and Diagrammatic Presentation of Data  
(Bar diagrams, Pie-diagram, Histogram, Frequency Polygon, Smoothed frequency curve and Ogives).

3.1.2 Measures of Central Tendency

(Simple Arithmetic Mean, Median and Mode).

3.1.3 Measures of Dispersion

(Standard Deviation, Variance and Covariance).

3.2. Quantitative : Content Analysis, Case Study, Focused Group Discussion.

**4. Research Projects ( Weeks 14)**

Field Visit and Report submission

*COURSE CONTENTS AND ITINERARY*

**1.1 Doing Social Research (Weeks 1-4)**

1.1.1 Bailey, K. (1994). The Research Process in *Methods of social research*. Simon and Schuster, 4th ed. The Free Press, New York NY 10020. Pp.3-19.

**1.2 Concepts and Hypothesis**

1.2.1 Goode, W. E. and P. K. Hatt. 1952. *Methods in Social Research*. New York: McGraw Hill. Chapters 5 and 6. Pp. 41-73.

**1.3 Field (Issues and Contexts)**

1.3.1 Gupta, Akhil and James Ferguson. 1997. *Anthropological Locations*. Berkeley: University of California Press. Pp.1-46.

1.3.2 Srinivas, M.N. et al 2002(reprint), *The Fieldworker and the Field: Problems and Challenges in Sociological Investigation*, New Delhi: OUP, Introduction Pp. 1-14.

## **2.1 Survey Methods of Data Collection (Weeks 5-9)**

2.1.1 Bailey, K. (1994). Survey Sampling in *Methods of social research*. Simon and Schuster, 4th ed. The Free Press, New York NY 10020. Ch-5. Pp. 81-104.

2.1.2 Bailey, K. (1994). Questionnaire Construction and The Mailed Questionnaire in *Methods of social research*. Simon and Schuster, 4th ed. The Free Press, New York NY 10020. Chs-6 and 7. Pp. 105-172.

2.1.3 Bailey, K. (1994). Interview Studies in *Methods of social research*. Simon and Schuster, 4th ed. The Free Press, New York NY 10020. Ch8. Pp.173-213.

## **2.2 Observation : Participant and non-Participant**

2.2.1 Bailey, K. (1994). Observation in *Methods of social research*. Simon and Schuster, 4th ed. The Free Press, New York NY10020. Ch 10. Pp.241-273.

2.2.2 Whyte, W. F. 1955. *Street Corner Society*. Chicago: University of Chicago Press. Appendix.

## **3. Statistical Methods**

### **3.1 Graphical and Diagrammatic presentation of data (Weeks 10-13)**

3.1.1 Gupta, S. P. (2007). Elementary Statistical Methods. Sultan Chand & Sons. Pp.101-108, 115-118, 131-137.

### **3.2 Measures of Central Tendency**

3.2.1 Gupta, S. P. (2007). Elementary Statistical Methods. Sultan Chand & Sons. Pp. 155-168, 173-180, 187-197.

### **3.3 Measures of Dispersion**

3.3.1 Gupta, S. P. (2007). Elementary Statistical Methods. Sultan Chand & Sons. Pp. 263-277.

## **4. Research Projects (Week 14)**

No Specific readings for this section. Research Projects at the discretion of the teacher.

Note: Numericals to be taught for individual, discrete and continuous series for the topics mentioned above. No specific method for calculating the same be specified